Template for course reports at the Faculty of Education and Society at Malmö University

Revised 2020-05-24

The course report is an important instrument for the development of courses and programmes, as well as for guaranteeing student influence in this work. The *Decision on the model for systematic education-related quality work at the Faculty of Education and Society* (UTB 3.1-2017/410) indicates that course reports constitute the basis for the programme boards' efforts to systematically monitor the quality of the programme as a whole.

The C*ourse evaluation process at the Faculty of Education and Society* (UTB 3..2.2-2018/479) specifies what applies for the course report, including feedback to students.

The course report should include background information/key figures and a summary of the students' course evaluations, as well as analysis and an action plan together with any suggestions for revision of the course syllabus.

The course report is to be published in connection with other information about the course.

Background information

Course name: Research Methodology, Research Ethics and Academic Writing I
Semester: Autumn term 2022
Ladok code: HT2021-ET611E-L3616
Course coordinator: Despina Tzimoula & Christian Norefalk
Number of registered students: 15
Number of students who responded to the summative course evaluation: 7

Implementation	**Mark with an X**
The previous course report is communicated in connection with the start of the course	X
Early dialogue on expectations for the course	X
Formative course evaluation	--
Summative course evaluation	X
Feedback to students	X

Forms of evaluation
We choose to have formative course evaluation continuous throughout the course. They student were given specific questions of evaluation, at almost every occasion.
Additionally, we did a survey on Canvas with questions on the content, literature, and activities. 7 students answered.

Summary of the students' course evaluations

Students expressed positive opinions in general at the summative course evaluation. Here are some representative quotes from the written evaluation:

- "It is a challenge to condense the huge amount of information presented in the course. Anyway, it is a challenge that I find very useful for my formation as student of the master.
- I left the course with a clearer idea about the philosophy of science. However, I feel there is not enough time to explore them deeper.
- I think that the course has a very interesting and important perspective and information, and the visual presentations hat accompanied the lectures were very helpful and clear. However, the course is given very short time to discuss and delve into the assigned topics so one way to cover it comprehensively would be to lengthen the course as it will provide more breadth and depth.
- I would be the most effective and valuable if this co9urse were among the first to be introduced early in the Fall.
- It can be good to have small assessments that could contribute to a better idea of what is expected in the final paper. Occasions like a workshop could be used also to do a practical exercise of writing in order of improving our writing skills.

Summary of the evaluations of the teaching team
We conclude that the changes made based on the previous evaluation in 2021 have been successful. It is though clear that the content of the course is too wide. This is also the last time the course runs in its current form. Changes of the curriculum have been established.

Analysis
Success factors: Students have been very active in the seminars. The students also performed well in terms of grades.

Problems:

Action plan
The course has been re-designed and seizes in its current form.

Proposed revisions to the course syllabus
N/A.