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## Template for course reports at the Faculty of Education and Society at Malmö University

Revised 2020-05-24

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The course report is an important instrument for the development of courses and programmes, as well as for guaranteeing student influence in this work. The *Decision on the model for systematic education-related quality work at the Faculty of Education and Society* (UTB 3.1-2017/410) indicates that course reports constitute the basis for the programme boards' efforts to systematically monitor the quality of the programme as a whole.

The *Course evaluation process at the Faculty of Education and Society* (UTB 3..2.2-2018/479) specifies what applies for the course report, including feedback to students.

The course report should include background information/key figures and a summary of the students' course evaluations, as well as analysis and an action plan together with any suggestions for revision of the course syllabus.

The course report is to be published in connection with other information about the course.

### Background information

Course name: Education: Perspectives on Teaching and the Teacher

Semester: HT24

Ladok code: ET702E

Course coordinators: Johan Dahlbeck & Peter Lilja

Number of registered students: 35

Number of students who responded to the summative course evaluation: 15

Implementation	Mark with an X
The previous course report is communicated in connection with the start of the course	X
Early dialogue on expectations for the course	X
Formative course evaluation	X
Summative course evaluation	X
Feedback to students	X

## Forms of evaluation

The course has been evaluated through both oral and written assessments. The written assessment was based on seven standardized questions (see below) and the oral assessment was conducted continuously throughout the course in the form of discussions with teachers and students as well as at the final seminar of the course.

## Summary of the students' course evaluations

In general, the students expressed mostly positive opinions about the course in the summative course evaluation. Most responses veer towards the high end of the spectrum (1 being "to a very small extent" and 6 being "to a very large extent").

On the first question the mean of the assessment was 5.5; on the second the mean was 5.3; on the third question there was only a text response option; on the fourth the mean was 5.3; on the fifth the mean was 5.1; on the sixth the mean was 5.3. Question number 7 invited other comments and so was not summative. Below follow some quotes from the student evaluation:

*In response to the question: "To what extent do you consider the structure of the course to be helpful?"*

"It was very helpful for me to expand my knowledge regarding the teaching and teacher and to make some changes of my view points, and practices as a teacher."

*In response to the question: "To what extent do you think that the working methods / learning activities of the course have contributed to your knowledge on the subject of teaching and the teacher?"*

"I suggest If there are some activities rather than seminars will help us to get more. Specially about the reading materials. We have to skipped some important parts of the important readings when there is huge readings per a week. If can suggest the activities to catch the all reading materials it will be very helpful."

*In response to the question: "What do you think of the resources of the course (literature and films)?"*

"I LOVED the literature and the films this course. It felt like each module built on top of the other and it felt like educational theory has started to click for me! I really liked all of the film Fridays and discussions after. It helped me visualize the material more."

"They are really valuable and expand our knowledge. Films make us relax and interesting while expanding the subject matters."

"Found the films and the books useful. Maybe choose parts of Freire and Hooks rather than both whole books."

"Very interesting and connect to the themes well."

"They were insightful, educative and thought provoking."

"The resources of the course, including the literature and films, were highly effective. They offered a comprehensive exploration of teaching and the role of the teacher, presenting the concept from multiple viewpoints. The variety of materials allowed for a deeper understanding, as the literature provided theoretical insights, while the films illustrated practical and real-world examples. So it was great. I enjoyed it. Thank you."

"Very good"

"They were helpful"

"Very good"

"Literature is great and easy to understand, but the films were in other languages. Watching them with subtitles was a bit challenging. It would have been better if they were in English, though the films' themes were connected to literature and depicted real-life events."

*In response to the question: "To what extent do you consider that the types of examination on the course gave you the opportunity to illustrate what you have learnt?"*

"I liked that there was a written assignment this time around. Very beneficial and helped me learn while writing it. Also, allowing space for our creative juices to flow, made it much more fun to write."

"I must appreciate the oral presentations, as they gave me the opportunity to learn a variety of teaching methods and ideas."

"It's brilliant. For me I love this kind of evaluation rather than writing on a chair during the hours."

*In response to the question: "To what extent has the course given you the opportunity to develop methodological skills useful for studies in educational theory?"*

No additional comments.

*In response to the question: "To what extent do you consider that the course as a whole has met your expectations?"*

"It touches my expectations."

*In response to the question: "Other comments about the course?"*

"The course offered valuable insights into teaching methodologies and the teacher's perspective, highlighting the essential role educators play in shaping students' learning journeys. It provided practical strategies for classroom management and effective instructional techniques, fostering a deeper understanding of the complexities involved in teaching. The discussions and activities encouraged creative thinking and innovation, allowing me to explore diverse approaches to education. Overall, the course enhanced my appreciation for the responsibilities of educators and inspired me to implement these ideas in real-world teaching scenarios."

"I really appreciate Johan and Peter's collaborative teaching style. It's nice to have 2 teachers always, and it feels the seminars are very open in the sense that we can bring any questions we have forward without any judgement from either the teachers or the peers. I really loved the literature for this course!"

"It was really interesting. The teachers did the well. actually I love to reading. But for academic reading it takes much times to complete. So, sometimes I failed to complete the whole readings per a week. I try my best to train that skill. Without this personal failure It is really worthy."

"Generally loved it. Very straightforward and helpful. I could relate in so many ways to the course."

### **Summary of the evaluations of the teaching team**

In sum, the teachers are pleased with the outcome of the course. The balance between fictional treatments, methodological assignments and theoretical work was deemed on point and for the most part, the students seem to have taken the themes of the course to heart.

### **Analysis**

Overall, the teachers and students are well satisfied with the course. In general, everything ran smoothly and as planned.

### **Action plan**

No action plan at this time.

### **Proposed revisions to the course syllabus**

No suggestions at this time.