

COURSE REPORT – Summary of course evaluation

The course report is a summary of the course evaluation. The course evaluation takes into account the students' course evaluations, the study administration's views, the teachers' views, and the course outcome - ie the students' actual results, course completion, and conditions for course implementation such as teaching and supervision time, premises and support functions. The course report also contains an analysis and development/action plan for the course.

The course report forms the basis for feedback to students and follow-up in quality dialogues both in the education-centered and in the university-wide quality work.

Background information (To be completed by the course administrator)

Course LADOK code: FF253E	Scope (hp): 7,5
Course title: Real Estate Science: Service Management and Innovation	
Course coordinator: Ann-Charlotte Lyvall	Number of registered students:
Semester in which the course is conducted: VT25	
Is the course an independent course, programme course or contract course? If the course has been completed within a programme, enter the programme name. TGFFF24h	

Administration's perspective (To be completed by the course administrator)

The administration's views:

Forms of evaluation and feedback (To be completed by the course coordinator)

Formative course evaluation: (Describe the form of course evaluation and when it was completed)	Number of students who participated in the course evaluation:
Summative course evaluation: (Describe the form of course evaluation and when it was completed) via Ca vas	Number of students who participated in the course evaluation: 14/59, ca 23.73%
Feedback to students: (Describe how and when the feedback will be given to the current student group) via Canvas, at programråd	

Student's perspective (To be completed by the course coordinator)

Summary of the students' course evaluations: (The five university-wide questions should be included. Compilation from digital questionnaires can be appended.)	
3To what extent do you think you have achieved the (above listed) learning objectives of the course? To what extent do you think you have achieved the (above listed) learning objectives of the course?	
1. To a very small extent	
2.	
3.	
4.	

5.

6. to a very large extent

Total

4To what extent do you think that the working methods / learning activities on the course have reinforced your learning and your ability to achieve the learning objectives?

To what extent do you think that the working methods / learning activities on the course have reinforced your learning and your ability to achieve the learning objectives?	Number of responses
---	---------------------

1. To a very small extent	1 (7.1%)
---------------------------	----------

2.	0 (0.0%)
----	----------

3.	0 (0.0%)
----	----------

4.	7 (50.0%)
----	-----------

5.	3 (21.4%)
----	-----------

6. to a very large extent	3 (21.4%)
---------------------------	-----------

Total	14 (100.0%)
-------	-------------

5To what extent do you think that the methods and forms of assessment (tests etc.) give you the possibility to demonstrate that you have achieved the learning objectives?

To what extent do you think that the methods and forms of assessment (tests etc.) give you the possibility to demonstrate that you have achieved the learning objectives?	Number of responses
---	---------------------

1. To a very small extent	1 (7.1%)
---------------------------	----------

2.	1 (7.1%)
----	----------

3.	0 (0.0%)
----	----------

4.	5 (35.7%)
----	-----------

5.	4 (28.6%)
----	-----------

6. to a very large extent	3 (21.4%)
---------------------------	-----------

6To what extent do you think that the course in its entirety has fulfilled your expectations?

To what extent do you think that the course in its entirety has fulfilled your expectations?	Number of responses
--	---------------------

1. To a very small extent	1 (7.1%)
---------------------------	----------

2.	2 (14.3%)
----	-----------

3.	2 (14.3%)
----	-----------

4.	2 (14.3%)
----	-----------

5.	4 (28.6%)
----	-----------

6. to a very large extent	3 (21.4%)
---------------------------	-----------

Total	14 (100.0%)
-------	-------------

7To what extent do you think that the course has given you possibilities to take responsibility for your own learning?

To what extent do you think that the course has given you possibilities to take responsibility for your own learning?	Number of responses
---	---------------------

1. To a very small extent	1 (7.1%)
---------------------------	----------

2.	2 (14.3%)
----	-----------

3.	1 (7.1%)
----	----------

4.	2 (14.3%)
----	-----------

5.	2 (14.3%)
----	-----------

6. to a very large extent	6 (42.9%)
---------------------------	-----------

Total	14 (100.0%)
-------	-------------

8 How do you perceive the course structure in Canvas? Please comment.

I like the new structure in canvas, easier to find the information you are looking for and its more pleasant on the eye

50/50

I like the layout of the lectures and information in canvas, the only think I would change is to put all the assignments in the canvas kalender so i can find

Good and easy to understand

Very good! Clean and clear structure!

It was a good setup, but sometimes you miss a task because you got confused in the canvas. Many look at the bottom of the start page where the modules are listed

Good

50/50

Good but it's a bit annoying having assignments due that doesnt involve me. For instance, assignments such as re-exam that doesnt affect me but i have to see that i have assignments due or that i have missed handing them in even though i dont have to.

Much better than before

Very well structured, easy to be in tempo of the course

Teacher's perspective (To be completed by the course coordinator)

Summary of the teacher's views/Results: (The comments on the course's implementation and the results based on an assessment of the students' actual learning outcomes in relation to the intended learning outcomes, are summarised here. Both success factors and problems are identified).

The course is new, having never been taught in English and in the combination service management and innovation. A course structure was implemented according to active blended learning, which seems to have worked well. Particularly the workshops, guest lectures and seminars were appreciated.

Analysis and action plan (To be completed by the course coordinator)

Analysis: (The course coordinator is responsible for ensuring that the analysis is based on a summary of the students' individual course evaluations, views from relevant teachers and course administrators, knowledge development in the field of research and that this analysis is done in collaboration with the teaching team.)

The course overall went well, with a normal result although some students expressed difficulties in speaking and writing in English. However, the teachers are satisfied with the students' efforts.

Action plan: (The changes planned to be made in the short and long term are stated here, as well as the timetable for when the actions are planned to be carried out and who is responsible for the implementation. If identified problems are left without action, this should be justified. The follow-up of proposed measures according to the previous course report(s) is presented here.)

Efforts on upgrading/changing the course literature is under way as well as removal of one examination, so concentrating on project about innovation and the digital individual examination

Publishing and archiving (To be handled by the course administrator)

The course report is published and archived according to the university's instructions.

The students are informed about the publication.

The course report is shared with the programme coordinator (if applicable) and saved according to any additional requests on behalf of the department.