

COURSE REPORT – Summary of course evaluation

The course report is a summary of the course evaluation. The course evaluation takes into account the students' course evaluations, the study administration's views, the teachers' views, and the course outcome - ie the students' actual results, course completion, and conditions for course implementation such as teaching and supervision time, premises and support functions. The course report also contains an analysis and development/action plan for the course.

The course report forms the basis for feedback to students and follow-up in quality dialogues both in the education-centered and in the university-wide quality work.

Background information (To be completed by the course administrator)

Course LADOK code: FF255E	Scope (hp): 7,5
Course title: Real Estate Science: Real Estate Market Analysis	
Course coordinator: Sven Tengstam	Number of registered students: 160
Semester in which the course is conducted: VT25	
Is the course an independent course, programme course or contract course? If the course has been completed within a programme, enter the programme name. TGFFF24h TGFFM24h	

Administration's perspective (To be completed by the course administrator)

The administration's views:

Forms of evaluation and feedback (To be completed by the course coordinator)

Formative course evaluation: (Describe the form of course evaluation and when it was completed) During the course I asked the students what their thoughts about the course was. This happened now and then.	Number of students who participated in the course evaluation: The students that showed up in class. Approx 80.
Summative course evaluation: (Describe the form of course evaluation and when it was completed) Digitally. It is done by the university somehow, not by the course coordinator.	Number of students who participated in the course evaluation: 17.
Feedback to students: (Describe how and when the feedback will be given to the current student group) I will discuss with Peter Palm the best way to do this.	

Student's perspective (To be completed by the course coordinator)

Summary of the students' course evaluations: (The five university-wide questions should be included. Compilation from digital questionnaires can be appended.) Many students did not like that the course is in English. They did not see the point since it is harder to learn in a foreign language (English) than in your first language (Swedish).
--

Another course (that half of the students took) that should have been given the five weeks before this course by mistake was given during the first 2,5 weeks of this course. This made it harder for the students to find time to study. "Det fanns inte tillräckligt med tid att lära sig med tanke på felet skolan gjort i schemaläggningen"

Some comments were something like this: "That we get facit to the questions and ex tenta he gives, we don't know if it's right or wrong and can't practise on it to pass the tenta, I have no idea how I'm supposed to pass it with so little things to train on". And like this "Väldigt bra övningsuppgifter som löpande har lagts ut, däremot hade det inte varit dumt med tillfälle där vi tillsammans med föreläsaren sätter oss ner och går igenom dessa tillsammans (mer likt en gymnasielektion, detta koncept har vi haft i tidigare kurser t.ex. extern redovisning och ekonomistyrning och det har gjort att kunskapen satt sig på ett annat vis)."

To what extent do you think you have achieved the (above listed) learning objectives of the course? : Mean 3.9

To what extent do you think that the working methods / learning activities on the course have reinforced your learning and your ability to achieve the learning objectives? Mean: 3.4

To what extent do you think that the methods and forms of assessment (tests etc.) give you the possibility to demonstrate that you have achieved the learning objectives? Mean: 4.1

To what extent do you think that the course in its entirety has fulfilled your expectations? Mean 3.5

To what extent do you think that the course has given you possibilities to take responsibility for your own learning? Mean 5.2

Teacher's perspective (To be completed by the course coordinator)

Summary of the teacher's views/Results: (The comments on the course's implementation and the results based on an assessment of the students' actual learning outcomes in relation to the intended learning outcomes, are summarised here. Both success factors and problems are identified).

The problem with another course running at the same time forcing half of the students studying on more than 100 % gave both me as a teacher and the students stress and less time to focus.

Quite few of the students did answer the exercises so therefore when I asked in class if they had had problems answering any of the questions the students were quiet.

Very few students used the course literature.

Analysis and action plan (To be completed by the course coordinator)

Analysis: (The course coordinator is responsible for ensuring that the analysis is based on a summary of the students' individual course evaluations, views from relevant teachers and course administrators, knowledge development in the field of research and that this analysis is done in collaboration with the teaching team.)

It is important to avoiding another course running at the same time.
It is important that the students answer the exercises.
It is important that the students read the course literature.

Action plan: (The changes planned to be made in the short and long term are stated here, as well as the timetable for when the actions are planned be carried out and who is responsible for the implementation. If identified problems are left without action, this should be justified. The follow-up of proposed measures according to the previous course report(s) is presented here.)

Make sure that there is no other course running at the same time as this course.

Encourage the students to study in general, and to answer the exercises in particular.

Encourage the students to read the course literature.

Make the exam in such a way (and letting the student know this in the beginning of the course) that the students are encourage to read the course literature and answer the exercises.

Publishing and archiving (To be handled by the course administrator)

The course report is published and archived according to the university's instructions.
The students are informed about the publication.
The course report is shared with the programme coordinator (if applicable) and saved according to any additional requests on behalf of the department.