COURSE REPORT – Summary of course evaluation

The course report is a summary of the course evaluation. The course evaluation takes into account the students' course evaluations, the study administration's views, the teachers' views, and the course outcome - ie the students' actual results, course completion, and conditions for course implementation such as teaching and supervision time, premises and support functions. The course report also contains an analysis and development/action plan for the course.

The course report forms the basis for feedback to students and follow-up in quality dialogues both in the education-centered and in the university-wide quality work.

Background information (To be completed by the course administrator)

Course LADOK code: FF255E	**Scope (hp): 7,5 hp**
Course title: Real Estate Science: Real Estate Market Analysis	
Course coordinator: Sven Tengstam	**Number of registered students:** 134
Semester in which the course is conducted: Spring Term 2026	
Is the course an independent course, programme course or contract course? If the course has been completed within a programme, enter the programme name. TGFFF25h+TGFFM25h	

Administration's perspective (To be completed by the course administrator)

The administration's views:

Forms of evaluation and feedback (To be completed by the course coordinator)

Formative course evaluation: (Describe the form of course evaluation and when it was completed) I have talked to the students during the course.	**Number of students who participated in the course evaluation:** Those that were in class, around 100.
Summative course evaluation: (Describe the form of course evaluation and when it was completed) The written evaluation organized by MAU.	**Number of students who participated in the course evaluation:** 11
Feedback to students: (Describe how and when the feedback will be given to the current student group)	

Student's perspective (To be completed by the course coordinator)

Summary of the students' course evaluations: (The five university-wide questions should be included. Compilation from digital questionnaires can be appended.) To what extent do you think you have achieved the learning objectives? Mean: 3.3

To what extent do you think that the working methods on the course have helped your learning? Mean 2.5
To what extent do you think that the methods of assessment give you the possibility to demonstrate what you have learned? Mean 3.0
To what extent do you think that the course in its entirety has fulfilled your expectations? Mean 2.6
To what extent do you think that the course has given you possibilities to take responsibility for your own learning? Mean 4.4

They where in general satisfied, except when it comes to English as language of teaching. It makes it much harder for the students to learn.

Teacher's perspective **(To be completed by the course coordinator)**

Summary of the teacher's views/Results: (The comments on the course's implementation and the results based on an assessment of the students' actual learning outcomes in relation to the intended learning outcomes, are summarised here. Both success factors and problems are identified).

I am over all satisfied with the course, but it is difficult to teach in English since the students don't understand English so well.

Analysis and action plan **(To be completed by the course coordinator)**

Analysis: (The course coordinator is responsible for ensuring that the analysis is based on a summary of the students' individual course evaluations, views from relevant teachers and course administrators, knowledge development in the field of research and that this analysis is done in collaboration with the teaching team.)

There is nothing that I plan to change.

Action plan: (The changes planned to be made in the short and long term are stated here, as well as the timetable for when the actions are planned be carried out and who is responsible for the implementation. If identified problems are left without action, this should be justified. The follow-up of proposed measures according to the previous course report(s) is presented here.)

There is nothing that I plan to change.

Publishing and archiving **(To be handled by the course administrator)**

The course report is published and archived according to the university's instructions.
The students are informed about the publication.
The course report is shared with the programme coordinator (if applicable) and saved according to any additional requests on behalf of the department.