

COURSE REPORT – Summary of course evaluation

Background information (To be completed by the course administrator)

Course LADOK code: FF277E	Scope (hp): 7,5
Course title: Innovation and Sustainable Entrepreneurship in Real Estate	
Course coordinator: Gustav Hägg	Number of registered students: 16
Semester in which the course is conducted: fall term 2026	
Is the course an independent course, programme course or contract course? If the course has been completed within a programme, enter the programme name. TGFFM24h + VALBAR	

Forms of evaluation and feedback (To be completed by the course coordinator)

Formative course evaluation, for example dialogue during the course (optional)	Approx. number of students who participated in formative course evaluation(s): 15
Summative course evaluation (obligatory) ☒ Only via Canvas ☐ Canvas and other form ☐ Only other form (written and/or oral)	Number of students who participated in the summative course evaluation: 2

Student's perspective (To be completed by the course coordinator)

Summary of the students' oral and written feedback: - Appreciated the course and during the final seminar they said it had been an interesting course with a lot of active learning. - A bit more clarity regarding the different deliveries but overall good and interesting learning experience. <i>(add/remove points as needed)</i>
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Teacher's perspective (To be completed by the course coordinator)

Summary of the teacher's views: - The course went quite well and the students developed interesting projects and entrepreneurial ideas. The structure of the course worked well with the project work as the main vehicle for learning supported by a number of workshops and lectures. - This was the first time I have used reflective diaries as a tool for documenting the learning process and the information around them was reasonable, but for the future it needs to be communicated a bit more clearly that they are part of the final examination (was addressed and clarified at the introduction lecture but still a comment on that in the summative evaluation). - Only 2 that responded to the survey so no real data. They seemed pleased with the course and the average points was 5,25 but can not really say that much and the comments were not so informative given that the main issue of instructions were at the introduction lecture and clearly spelled out. <i>(add/remove points as needed)</i>
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Action plan (To be completed by the course coordinator)

The underlying analysis and the action plan should be based on a summary of the students' individual course evaluations, views from teachers in the course and the knowledge development in the research field. If identified problems are left without action, this should be motivated.

The following changes are planned in the short and long term:

WHAT should be done, WHO should do it and WHEN should it be done?

- No real changes on the outline of the course. All worked well with the different topics. A main thing might be that prop-tech is not really a topic that the brokerage student have experienced before they come to the course and there were no students from real estate management this time.
- Maybe making some changes to the individual examination to make it more tied to the literature, but was also a bit difficult to know the student population as I had never met them before and how their prior courses have been organized.
- Create a bit more space in the schedule and have the IDEATION workshop in the first week as the course is very condensed and then have scheduled supervision.
- *(add/remove points as needed)*

Remember to orally feedback the results of the course evaluation to

- the students who have completed the course evaluation
- the students of the next course round, i.e. the next time the course is given