

COURSE REPORT – Summary of course evaluation

Background information (To be completed by the course administrator)

Course LADOK code: FK102L	Scope (hp): 30
Course title: Peace and Conflict Studies II	
Course coordinator: Malin Isaksson	Number of registered students: 19
Semester in which the course is conducted: VT24	
Is the course an independent course, programme course or contract course? If the course has been completed within a programme, enter the programme name. Independent <i>and</i> programme course within SGFRE Peace and Conflict Studies.	

Forms of evaluation and feedback (To be completed by the course coordinator)

Formative course evaluation, for example dialogue during the course (optional)	Approx. number of students who participated in formative course evaluation(s):
Summative course evaluation (obligatory) Only via Canvas <input type="checkbox"/> Canvas and other form X . Only other form (written and/or oral)	Number of students who participated in the summative course evaluation: 8

Student's perspective (To be completed by the course coordinator)

Summary of the students' oral and written feedback: <ul style="list-style-type: none"> • Pleased with most things, critical of the content of some of the lectures and seminars • Wish the project work was an individual thesis

Teacher's perspective (To be completed by the course coordinator)

Summary of the teacher's views: <ul style="list-style-type: none"> • A hard semester due to difficulties with staffing • The theory course is taking shape and is more coherent as we have had the same topics and teachers for the majority of the teaching activities. •
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Action plan (To be completed by the course coordinator)

<p>The underlying analysis and the action plan should be based on a summary of the students' individual course evaluations, views from teachers in the course and the knowledge development in the research field. If identified problems are left without action, this should be motivated.</p> <p>The following changes are planned in the short and long term: WHAT should be done, WHO should do it and WHEN should it be done?</p> <ul style="list-style-type: none"> • Staffing needs to be improved, the Head of Department • Making the semester more coherent- teaching group •
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Remember to orally feedback the results of the course evaluation to

- the students who have completed the course evaluation
- the students of the next course round, i.e. the next time the course is given