

COURSE REPORT – Summary of course evaluation

Background information (To be completed by the course administrator)

Course LADOK code: FK103L	Scope (hp): 30
Course title: Peace and Conflict Studies III	
Course coordinator: Malin Isaksson	Number of registered students: 21
Semester in which the course is conducted: VT24	
<p>Is the course an independent course, programme course or contract course? If the course has been completed within a programme, enter the programme name.</p> <p>Independent <i>and</i> programme course within SGFRE Peace and Conflict Studies</p>	

Forms of evaluation and feedback (To be completed by the course coordinator)

Formative course evaluation, for example dialogue during the course (optional)	Approx. number of students who participated in formative course evaluation(s):
Summative course evaluation (obligatory) <input checked="" type="checkbox"/> Only via Canvas <input type="checkbox"/> Canvas and other form <input type="checkbox"/> Only other form (written and/or oral)	Number of students who participated in the summative course evaluation: 9

Student's perspective (To be completed by the course coordinator)

<p>Summary of the students' oral and written feedback:</p> <ul style="list-style-type: none"> • More supervision • Learned a lot, in this course and the whole program • Some felt that the methods course was disorganized • Good seminars for in the thesis course • Good support from teachers

Teacher's perspective (To be completed by the course coordinator)

<p>Summary of the teacher's views:</p> <ul style="list-style-type: none"> • Work on improving the methods course as it has a new course responsible • Good generation of students
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Action plan (To be completed by the course coordinator)

<p>The underlying analysis and the action plan should be based on a summary of the students' individual course evaluations, views from teachers in the course and the knowledge development in the research field. If identified problems are left without action, this should be motivated.</p> <p>The following changes are planned in the short and long term:</p>
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WHAT should be done, WHO should do it and WHEN should it be done?

- Work on revising the methods course- teaching group
- More stable staffing, Head of Department

Remember to orally feedback the results of the course evaluation to

- the students who have completed the course evaluation
- the students of the next course round, i.e. the next time the course is given