

COURSE REPORT

Background information (To be completed by course administrator)

Course LADOK code: FK111L	Scope (hp): 30,00
Course title: Peace and Conflict Studies I	
Course coordinator: Malin Isaksson	Number of registered students: 66
Semester in which the course is conducted: HT22	
Is the course an independent course, programme course or contract course? If the course has been completed within a programme, enter the programme name	

Administration's perspective (To be completed by course administrator)

The administration's views:

Forms of evaluation and feedback (To be completed by the course coordinator)

Formative course evaluation: Each module examiner has their own form of evaluation. This is by some conducted in class or with a paper survey. The Program Coordinator also communicates with the student representatives. As the program was without an active PC during the fall semester. The PC will conduct one during the Spring semester with the program students.	Number of students who participated in the course evaluation: Approx. 30-45.
Summative course evaluation: (Describe the form of course evaluation and when it was completed)	Number of students who participated in the course evaluation: 22
Feedback to students: Via Canvas, and via student representatives.	

Student's perspective (To be completed by the course coordinator)

Summary of the students' course evaluations: The main focus of the 22 students answering the survey was the heavy workload of the semester. Particularly, the readings for module 1 was extensive for being a first module for many students at the University level. Some students thought that the structure of the semester could have been more specific. Overall, the students were happy with the teachers and their teaching.

Teacher's perspective (To be completed by the course coordinator)

Summary of the teacher's views/Results: The formative and the summative evaluations shows a discrepancy in the students' overall experience of the course. The formative evaluations and dialogue with the students show a larger group of students that appreciated the semester. The summative show a lesser satisfaction rate and a fewer number of students participating in the evaluation. Conclusions that can be drawn from this is that the common denominator is the workload in form of the readings that seem to worry the students the most. Many students and most of the students in the summative evaluation expressed to be struggling from mental health issues and its effect on their studies. The overall exam results this semester were poorer than earlier generations of students, which might be down to students struggling with post-Covid life and to the fact that they did part of their high school online.

Analysis and action plan (To be completed by the course coordinator)

Analysis: The teachers at the program are now doing their own canvas of the program with the focus on the first semester to look over the first semester's structure and content to improve the semester. The number of readings is very challenging for some students but not others, hence, to find the middle ground that accommodate both the quality of the program and the student's abilities to comprehend the literature needs careful consideration.

Action plan: The changes in the workload for students are looked at right now, and the more long term changes to the semester is a work in progress that have started and that if changes are made to the course syllabus will be enforced 2024.

Publishing and archiving (To be handled by the course administrator)

- The course report is published, and the students have been informed about the publication,
- The course report is archived according to the university's archiving rules,
- The course report is shared with the programme coordinator (if applicable),
- The course report is saved according to any additional requests on behalf of the department.