

COURSE REPORT – Summary of course evaluation

Background information (To be completed by the course administrator)

Course LADOK code: FK111L	Scope (hp): 30
Course title: Freds- och konfliktstudier I	
Course coordinator: Malin Isaksson	Number of registered students: 71
Semester in which the course is conducted: HT25	
Is the course an independent course, programme course or contract course? If the course has been completed within a programme, enter the programme name. Peace and Conflict Studies	

Forms of evaluation and feedback (To be completed by the course coordinator)

Formative course evaluation, for example dialogue during the course (optional) Throughout the semester via dialogue with the responsible teachers	Approx. number of students who participated in formative course evaluation(s): 50
Summative course evaluation (obligatory) <input type="checkbox"/> <input checked="" type="checkbox"/> Only via Canvas <input type="checkbox"/> <input type="checkbox"/> Canvas and other form <input type="checkbox"/> <input type="checkbox"/> Only other form (written and/or oral)	Number of students who participated in the summative course evaluation: 15

Student's perspective (To be completed by the course coordinator)

Summary of the students' oral and written feedback: <ul style="list-style-type: none"> • The course met the students expectations • Well organized • Knowledgeable teachers • A lot of readings
--

Teacher's perspective (To be completed by the course coordinator)

Summary of the teacher's views: <ul style="list-style-type: none"> • Engaged students • Hard to make students attend non-obligatory teaching, which effected the students ability to understand and apply course content

Action plan (To be completed by the course coordinator)

The underlying analysis and the action plan should be based on a summary of the students' individual course evaluations, views from teachers in the course and the knowledge development in the research field. If identified problems are left without action, this should be motivated.
The following changes are planned in the short and long term:

WHAT should be done, WHO should do it and WHEN should it be done?

- Keeping up with the well organised teaching of PACS I (involved teachers on PACS I, HT 26)
- Emphasising the need to prepare and attend all teaching activities (same as above)
- Looking into changing the syllabus to make all seminars obligatory (during 2026, module responsible).

Remember to orally feedback the results of the course evaluation to

- the students who have completed the course evaluation
- the students of the next course round, i.e. the next time the course is given