

COURSE REPORT

Background information (To be completed by course administrator)

Course LADOK code: FK201L	Scope (hp): 15 hp
Course title: Civil Society Actors in Local, National and International Contexts	
Course coordinator: Maja Povrzanović Frykman	Number of registered students: 18
Semester in which the course is conducted: HT23	
Is the course an independent course, programme course or contract course? If the course has been completed within a programme, enter the programme name. Programme course within SGFRE	

Administration's perspective (To be completed by course administrator)

The administration's views:

Forms of evaluation and feedback (To be completed by the course coordinator)

Formative course evaluation: (Describe the form of course evaluation and when it was completed) /	Number of students who participated in the course evaluation: /
Summative course evaluation: (Describe the form of course evaluation and when it was completed) Survey in Canvas	Number of students who participated in the course evaluation: 7
Feedback to students: (Describe how and when the feedback was given to the current student group) The feedback was provided in relation to the delivery of graded take-home exams.	

Student's perspective (To be completed by the course coordinator)

<p>Summary of the students' course evaluations: (The five university-wide questions should be included. Compilation from digital questionnaires can be appended.)</p> <p>Q1: The majority of the respondents (71%) felt that they achieved the intended learning outcomes to a large and very large extent. (Mean 4.9)</p> <p>Q2: All respondents were satisfied with the working methods used in the course. 57% of them were satisfied to a large or very large extent. (Mean 4.7)</p> <p>Q3: All respondents consider that the types of examination on the course gave them a good opportunity to show how well they had achieved the learning goals; 50% of them means that this was done to a large or very large extent. (Mean 4.7) An extensive comment stated that the examination on the first 7,5 credits (Module 1) was clear, unlike the examination on the second 7,5 credits (Module 2), where an overall critique is voiced on the amount of work (readings, take home</p>

exam and workshops). Particularly the extent of preparations required for obligatory workshops is deemed too high.

Q4: The course has generally met the students' expectations; 57% respondents see that it has done so to a large or very large extent. (Mean 4.4) The course is seen as "really interesting" and "very informative" and the teachers' expertise is praised. Module 1 was described by one respondent as "very enlightening". However, the critique concerning the extensive reading and generally too much work required in Module 2 has been voiced in connection to this question again.

Q5: All of respondents found that the course gave them the opportunity to take responsibility for their own learning; 72% see that this was done to a large or a very large extent. (Mean 5.0) One respondent wished for clearer guidance in relation to obligatory readings.

Teacher's perspective (To be completed by the course coordinator)

Summary of the teacher's views/Results: (The comments on the course's implementation and the results based on an assessment of the students' actual learning outcomes in relation to the intended learning outcomes, are summarised here. Both success factors and problems are identified).

The teachers are highly invested in this course and they consider it having an important function in the programme as it specifically promotes civil society actors' perspectives. Besides the time the individual students invest in learning, the variation in exam grades depends on the students' ability to write in English.

The Autumn 2023 students' evaluation is in line with our observation over the years, that the majority of PACS students are very interested in and satisfied with this course. The grades are generally very good, and the teachers feel that the transfer of their knowledge is overall successful. However, there is room for improvement, particularly with regard to the workload in Module 2.

Analysis and action plan (To be completed by the course coordinator)

Analysis: (The course coordinator is responsible for ensuring that the analysis is based on a summary of the students' individual course evaluations, views from relevant teachers and course administrators, knowledge development in the field of research and that this analysis is done in collaboration with the teaching team.)

We deem Module 1 to be well organized and in no need of changes. We would, however, like to have more hours as the number of lectures has been reduced over the last couple of years. The critique of workload in Module 2 resonates with the critique voiced in Autumn term 2022. The entire teaching team will therefore need to discuss how to best restructure Module 2 so that the students can better keep up with the tasks and have more time for reflection.

Action plan: (The changes planned to be made in the short and long term are stated here, as well as the timetable for when the actions are planned be carried out and who is responsible for the implementation. If identified problems are left without action, this should be justified. The follow-up of proposed measures according to the previous course report(s) is presented here.)

The course responsible will meet the other teachers in the course in connection to a regular PACS teacher's meeting to discuss the students' suggestions concerning Module 2, before the course is given next time.

Publishing and archiving (To be handled by the course administrator)

- ☐ The course report is published, and the students have been informed about the publication,
- ☐ The course report is archived according to the university's archiving rules,
- ☐ The course report is shared with the programme coordinator (if applicable),
- ☐ The course report is saved according to any additional requests on behalf of the department.