MALMÖ UNIVERSITY

COURSE REPORT – Summary of course evaluation

Background information (To be completed by the course administrator)

Course LADOK code: FK201L	**Scope (hp):** 15
Course title: Civil Society Actors in Local, National, and International Contexts	
Course coordinator: Katrine Gotfredsen	**Number of registered students: 14**
Semester in which the course is conducted: HT24	
Is the course an independent course, programme course or contract course? If the course has been completed within a programme, enter the programme name. SGFRE semester 3 programme course	

Forms of evaluation and feedback (To be completed by the course coordinator)

Formative course evaluation, for example dialogue during the course (optional) This was a relatively small group of students and we had an open dialogue in lectures and seminars throughout the duration of the course.	**Approx. number of students who participated in formative course evaluation(s):** **14**
Summative course evaluation (obligatory) ■ Only via Canvas ☐ Canvas and other form ☐ Only other form (written and/or oral)	**Number of students who participated in the summative course evaluation:** **3**

Student's perspective (To be completed by the course coordinator)

Summary of the students' oral and written feedback:

A summary of responses to survey questions are given below. It is, however, important to note that very few students completed the survey, and, hence, the results are somewhat inconclusive.

Q1: To what extent do you feel you have achieved the course's intended learning outcomes?

Mean: 5 (6-point scale from a very small extent (1) to a very large extent (6))

Q2: To what extent do you feel the course's working methods/learning activities have been a support in your learning to achieve the intended learning outcomes?

Mean: 4,7 (6-point scale from a very small extent (1) to a very large extent (6))

Q3: To what extent do you feel the course's examination forms have given you the opportunity to show how well you have achieved the intended learning outcomes?

Mean: 4,7 (6-point scale from a very small extent (1) to a very large extent (6))

Q4: To what extent do you feel the course as a whole has met your expectations in general?

Mean: 5 (6-point scale from a very small extent (1) to a very large extent (6))

Q5: To what extent has the course given you the opportunity to take responsibility for your own learning?

Mean: 5,9 (6-point scale from a very small extent (1) to a very large extent (6))

Q6: What has been especially good about the course?

Motivated and dedicated teachers and guest lecturers
The opportunity to work with a resistance movement of own choice

Q7: What can be developed in the course? Please give some concrete suggestions/ideas

Widening the scope of contexts (global spread)
Include workshops and guest lectures with practitioners

Q8: How much time (hours) per week have you spent on the course?

The majority of respondents had spent 40 hours or more

Q9: Please summarise your overall experience of the learning infrastructure (e.g. Canvas learning platform, Library, GPS administration, university facilities)

The general impression is that the infrastructure works well. The comments on the administration, Canvas and the library are positive.

Teacher's perspective (To be completed by the course coordinator)

Summary of the teacher's views:

The teachers are highly invested in this course and they consider it having an important function in the programme as it specifically promotes civil society actors' perspectives.

The Autumn 2024 students' evaluation (in Canvas and orally) is in line with our observation over the years, that the majority of PACS students are generally very interested in and satisfied with this course. The vast majority of students did excellently in the written exams and the teachers feel that the transfer of their knowledge is overall successful.

Action plan (To be completed by the course coordinator)

The following changes are planned in the short and long term:

The PACS teacher team is working on re-organising the profile semester, which includes this course. This means that the two modules of this course will not be given in the same format beyond 2025. However, given the positive feedback and high level of satisfaction on behalf of teachers and students alike, we find it important that the content of this course – the perspectives and experiences of civilians and civil society – will also play a central part in the new profile semester.

Remember to orally feedback the results of the course evaluation to

- the students who have completed the course evaluation
- the students of the next course round, i.e. the next time the course is given