COURSE REPORT – Summary of course evaluation

Background information (To be completed by the course administrator)

Course LADOK code: FK201L	**Scope (hp): 15**
Course title: Civil Society Actors in Local, National and International Contexts	
Course coordinator: Povrzanović Frykman Maja	**Number of registered students: 25**
Semester in which the course is conducted: HT25	
Is the course an independent course, programme course or contract course? If the course has been completed within a programme, enter the programme name. Programme course within Peace and Conflict Studies (SGFRE)	

Forms of evaluation and feedback (To be completed by the course coordinator)

Formative course evaluation, for example dialogue during the course (optional)	**Approx. number of students who participated in formative course evaluation(s):**
Summative course evaluation (obligatory) X Only via Canvas ☐ Canvas and other form ☐ Only other form (written and/or oral)	**Number of students who participated in the summative course evaluation: 7**

Student's perspective (To be completed by the course coordinator)

Summary of the students' oral and written feedback:

- All respondents felt that they achieved the intended learning outcomes to a large and very large extent. The same was the case with how the course met their expectations, and provided opportunites for own learning.
- Overall satisfaction was expressed concerning the working methods/learning activities, especially with the seminars in Module 1.
- While the evaluation of examination forms was spread between satisfactory and satisfactory to a large extent, some students suggested for more obligatory seminars.
- The course literature and the quality of the lecture were much appreciated.

Teacher's perspective (To be completed by the course coordinator)

Summary of the teacher's views:

- This evaluation is in line with our observation over the years, that the PACS students are generally very interested in and satisfied with this course. The grades are generally very good and the teachers feel that the transfer of their knowledge is overall successful.

Action plan (To be completed by the course coordinator)

The underlaying analysis and the action plan should be based on a summary of the students' individual course evaluations, views from teachers in the course and the knowledge development in the research field. If identified problems are left without action, this should be motivated.

The following changes are planned in the short and long term:
WHAT should be done, WHO should do it and WHEN should it be done?

- The course (under the same name) is going to be expanded into a 10-credit format from HT26 on, within the new 30-credit course “PACS Research Areas”. The present lecture and semianrs will be kept but the additional hours provide us with the opportunity of more lectures that will expland the empirical examples and offer more time for considering civilians in post-war contexts.
- The students’ suggestions for more obligatory and more reflection-oriented seminars will be considered.