COURSE REPORT – Summary of course evaluation

Background information (To be completed by the course administrator)

Course LADOK code: FK202L	**Scope (hp):** 15
Course title: Project Management and Methods in Zones of Conflict	
Course coordinator: Katrine Gotfredsen	**Number of registered students: 15**
Semester in which the course is conducted: HT24	
Is the course an independent course, programme course or contract course? If the course has been completed within a programme, enter the programme name. SGFRE semester 3 programme course	

Forms of evaluation and feedback (To be completed by the course coordinator)

Formative course evaluation, for example dialogue during the course (optional) Dialogue during the course	**Approx. number of students who participated in formative course evaluation(s):** **15**
Summative course evaluation (obligatory) ☒ Only via Canvas ☐ Canvas and other form ☐ Only other form (written and/or oral)	**Number of students who participated in the summative course evaluation:** **3**

Student's perspective (To be completed by the course coordinator)

Summary of the students' oral and written feedback:

Only three students (app 20%) answered the survey, but the answers received there generally corresponds well to the points expressed by the students in the oral evaluation and conversations thgoughout the course.

Overall, the students appreciated the independent working methods and tasks of the course. In particular the practical hands-on work with the group events/projects was highly appreciated and was identified as a significant source of learning and motivation. Students generally seem to appreciate how this provides a very good basis for future studies and working life. The course's examination forms were generally appreciated although the examination of module one could be adjusted to more adequately examine the students participation and contribution to the group work (organisation of an event).

Teacher's perspective (To be completed by the course coordinator)

Summary of the teacher's views:

The examining teacher's overall impression of the outcomes of the course is that it was an active group of PACS students who did well. The course is structured for students to work independently with their own (individual and group) projects under supervision and guidance

from the responsible teachers. Overall, the students produced very good results, both in terms of the events organised in groups and the individual conflict analyses.

The hands-on project work seems to work very well in terms of training students in concrete project management tools and prepare students for the kinds of tasks and challenges they are likely to meet outside the university.

Action plan **(To be completed by the course coordinator)**

The underlaying analysis and the action plan should be based on a summary of the students' individual course evaluations, views from teachers in the course and the knowledge development in the research field. If identified problems are left without action, this should be motivated.

Overall, it is our impression that the course is highly appreciated for its hands-on and practical teaching methods and the weight put on independent work, in particular in the project management module.

The PACS teacher team is currently working on developing a new profile semester, and this course will only be given in its current form once more, in the autumn of 2025. However, it might be considered to integrate parts of this course in the new profile course structure – e.g. in the form of a module on PACS related project management and methods.

Remember to orally feedback the results of the course evaluation to
- the students who have completed the course evaluation
- the students of the next course round, i.e. the next time the course is given