COURSE REPORT – Summary of course evaluation

Background information (To be completed by the course administrator)

Course LADOK code: FK202L	**Scope (hp): 15**
Course title: Project Management and Methods in Zones of Conflict	
Course coordinator: Stephen Marr	**Number of registered students: 28**
Semester in which the course is conducted: HT25	
Is the course an independent course, programme course or contract course? If the course has been completed within a programme, enter the programme name. SGFRE semester 3 program course	

Forms of evaluation and feedback (To be completed by the course coordinator)

Formative course evaluation, for example dialogue during the course (optional) Dialogue during the course	**Approx. number of students who participated in formative course evaluation(s):** 28
Summative course evaluation (obligatory) ☐ X Only via Canvas ☐ ☐ Canvas and other form ☐ ☐ Only other form (written and/or oral)	**Number of students who participated in the summative course evaluation:** 7

Student's perspective (To be completed by the course coordinator)

Summary of the students' oral and written feedback:

7 students provided written evaluations at the end of the course. These generally aligned with the feedback obtained while the course was running.

The students generally appreciated the opportunity to do something quite different from their earlier modules in Peace and Conflict Studies. They were positive to the opportunity to do more independent, hands on and practical oriented work, as well as to meet some working professionals (both researchers and policy practitioners) in the fields of Peace and Conflict and Development Studies. Students also tended to think that the course was exposing them to some practical skills (such as budgeting) that would be useful in the working life.

Some students struggled with the fact that the modules ran concurrently: some wished they ran consecutively; others struggled to juggle tasks required by both modules, but recognized that being able to "multi task" was a necessity in working life.

Teacher's perspective (To be completed by the course coordinator)

Summary of the teacher's views:

On the whole, I think the group was quite engaged and generally enthusiastic about both the examination tasks, as well as the conceptual / academic material to which they were exposed.

The written examinations were above average in terms of the grades. And the projects + presentations were well executed and taken seriously by nearly all students / groups. Some of the project presentations were really impressive and of professional quality.

Although this is the last time this course will run – the third semester in PACS is being completely revamped and replaced with new modules beginning in Fall 2026 – some of the tasks and material will be carried forward (e.g. the project "pitch" presentations students were asked to do provided a good opportunity to develop the ability to think on their feet in response to audience questions and presented an alternative form of mid-project peer-driven feedback.)

Action plan **(To be completed by the course coordinator)**

The PACS teacher group is under the impression that the course has been generally appreciated by students.

As noted, the course is no longer running, but some of the lessons / task will be revisited in future modules (for instance, the project "pitch" presentation). This was a new innovation to the module in Fall 2025. It worked well and the students had fun with it, but were it to be included in a future course, we might include a specific workshop or interactive lecture to give them a more solid foundation from which to execute it.

Remember to orally feedback the results of the course evaluation to
- the students who have completed the course evaluation
- the students of the next course round, i.e. the next time the course is given