

KURSRAPPORT

Bakgrundsinformation (Fylls i av studieadministratör)

Kursens LADOK-kod: GP101L	Omfattning (hp): 7,5
Kursens namn: Public International Law	
Kursansvarig lärare: Lena Karlbrink	
Termin som kursen har genomförts: HT23	Antal registrerade studenter: 32
Ange om kursen är fristående kurs, programkurs eller uppdragsutbildning. Om kursen har genomförts inom ett program ange programnamnet.	

Studieadministrationens perspektiv (Fylls i av studieadministratör)

Studieadministrationens synpunkter:

Kursvärderingsformer och återkoppling (Fylls i av kursansvarig lärare)

Formativ kursvärdering: (Beskriv form för kursvärderingen och när den genomförts) during last session	Antal som deltagit i kursvärderingen:
Summativ kursvärdering: (Beskriv form för kursvärderingen och när den genomförts) at the end of total course	Antal som deltagit i kursvärderingen: 8
Återkoppling till studenter: (Beskriv hur och när återkoppling genomförts till aktuell studentgrupp) last session	

Studentperspektiv (Fylls i av kursansvarig lärare)

Sammanfattning av studenternas kursvärderingar: (De fem obligatoriska frågorna ska belysas. Sammanställning från enkätverktyg kan bifogas om så önskas.) Most students were content with the general course content and the structure. A general request is to increase the length of the course to at least 15 credits. Divided opinions on whether it was good or bad to have half time studies. Halftime makes it possible to combine this course with other studies. A fulltime course on the other hand, would be more intense and focused over the weeks of study. Literature was difficult (Crawford) and critic towards expensive books.

However, good availability (all are e-books). Blackstone's compilation of instruments – good and useful (all instruments in one place). Some thought there were too little lectures. Overall useful and good with full day seminars - nice to interact with others during this time and relevant cases. Some thought that adding some real judicial decisions to seminars would be valuable. Others thought that the fictive nature of the cases to be dealt with during seminars was good. Not possible to just look it up on google. More teaching in general would be good.

Lärarperspektiv (Fylls i av kursansvarig lärare)

Sammanfattning av lärarnas synpunkter/Resultat: (Här sammanfattas kommentarerna till kursens genomförande och resultat utifrån en bedömning av studenternas faktiska läranderesultat i förhållande till kursens lärandemål. Såväl framgångsfaktorer som problem identifieras.) The majority of the students registered at the course did not answer to the summative evaluation which results in a fairly not balanced or detailed analysis of the course contents. Also a large portion of students were not participating in the course teaching at all. Only about 25 % were active during lectures and seminars. Most students that participated in class and participated in the exam passed the course and the persons who failed the exam were students who had not attended, hence active participation is vital for succeeding in final examination. The small group of students that were present were all active and contributed well to the joint discussions.

Analys och åtgärdsplan (Fylls i av kursansvarig lärare)

Analys: (Kursansvarig ansvarar för att analysen bygger på en sammanfattning av studenternas individuella kursvärderingar, synpunkter från berörda lärare och studieadministratörer, kunskapsutvecklingen inom forskningsfältet samt att analysen görs i samverkan med lärarlaget.) In fall 2023 the course was run for the second time and experiences from the first batch was taken into consideration. The variation of background and former knowledge among the participating students has been in focus for the seminar content and assignment. This year more fictive cases have been used to assess the knowledge and understanding from previous lectures. This turned out to be a more balanced way of progression in the learning outcomes. Most student thought the balance betw lecture and seminars was good but overall more teaching was requested. Fewer persons participated in the full day seminars but on the other hand, these indicated that students were able to work with and understand the assignments and legal questions at hand.

Åtgärdsplan: (Här anges vilka förändringar som planeras på kort och lång sikt, samt tidplan för när åtgärderna planeras att genomföras och uppgift om vem som ansvarar för att genomförandet sker. Om identifierade problem lämnas utan åtgärd ska detta motiveras. Uppföljning av föreslagna åtgärder enligt tidigare kursrapport/er redovisas här.) The constant development of reading material, both assessment of reading list in syllabus but also the additional material available on Canvas (cases, complaints, requests, legal debates etc). The full day seminars will probably run the same way next year, maybe with other examples but with same structure and problem areas. To have examinatory (obligatory) seminars can be beneficial but it also requires more hours for grading which is not desirable. Still, the discussion on running the course on half time or to go on full time studies needs to be considered. On the positive side with half time studies is that it attracts many students. On the other hand, it is more likely that students registere for a half time

course but have a difficulty to actually turn up for the teaching activities. Hence, the half time structure makes it difficult to find accurate expectancy of active participation. Fulltime studies would be positive for newcomers at Uni and for those who need more intensity, or a more focused time for studies but that level of intensity would most certainly make the course less attractive. Hence the number of students registered would be lower.

Publicering och arkivering (Ombesörjs av studieadministratör)

- Kursrapporten är publicerad och studenterna har meddelats om publiceringen,
- Kursrapporten är arkiverad enligt universitetets arkiveringsregler,
- Kursrapporten har delgivits programansvarig (om det är en programkurs),
- Kursrapporten har sparats enligt institutionens ev. ytterligare önskemål.