

COURSE REPORT – Summary of course evaluation

Background information (To be completed by the course administrator)

Course LADOK code: GP103L	Scope (hp): 15
Course title: European Law	
Course coordinator: Lena Karlbrink	Number of registered students: 73
Semester in which the course is conducted: VT24	
<p>Is the course an independent course, programme course or contract course? If the course has been completed within a programme, enter the programme name.</p> <p>Independent <i>and</i> programme course within HGPSK European Studies-Politics, Societies and Cultures</p>	

Forms of evaluation and feedback (To be completed by the course coordinator)

Formative course evaluation, for example dialogue during the course (optional) at the last session of the module	Approx. number of students who participated in formative course evaluation(s):
Summative course evaluation (obligatory) <input checked="" type="checkbox"/> Only via Canvas <input type="checkbox"/> Canvas and other form <input type="checkbox"/> Only other form (written and/or oral)	Number of students who participated in the summative course evaluation: 17

Student's perspective (To be completed by the course coordinator)

<p>Summary of the students' oral and written feedback:</p> <ul style="list-style-type: none"> • good with a course on law- both EU law and Eur system for HR. EU law heavy area of law. • much focus on seminars and too much independent group work • heavy course literature • too heavy exam • more lectures needed • course too basic
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Teacher's perspective (To be completed by the course coordinator)

<p>Summary of the teacher's views:</p> <ul style="list-style-type: none"> • Challenge to meet different academic backgrounds among students (w/no prior law competence) • Low number of student participation in seminars • Many students were not prepared for the work load during seminars, or to interact with group fellows to get the best out of the seminars
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Action plan (To be completed by the course coordinator)

<p>The underlying analysis and the action plan should be based on a summary of the students' individual course evaluations, views from teachers in the course and the knowledge development in the research field. If identified problems are left without action, this should be motivated.</p>
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The following changes are planned in the short and long term:

This was the first time the course was run - no major changes will be done (also based on the low number of evaluation respondents). Some students have also expressed positive experience of the course after lectures/seminars and the low number of respondents to this evaluation is not proportionate or representative for the whole student group. To be taken into consideration, is that more than 50% of the students who have given feedback in this summative evaluation, have stated that they have spent less than 20 hrs on the course.