

COURSE REPORT

Background information (To be completed by course administrator)

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| Course LADOK code: GP110L | Scope (hp): 30,00 |
| Course title: International Peace and Security - Public International Law and International Politics | |
| Course coordinator: Malin Isaksson | Number of registered students: 44 |
| Semester in which the course is conducted: HT22 | |
| Is the course an independent course, programme course or contract course? Independent | |

Administration's perspective (To be completed by course administrator)

The administration's views:

Forms of evaluation and feedback (To be completed by the course coordinator)

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| Formative course evaluation: (Describe the form of course evaluation and when it was completed) discussions in class throughout the semester. | Number of students who participated in the course evaluation: 25-30 |
| Summative course evaluation: (Describe the form of course evaluation and when it was completed) Canvas at the end of semester | Number of students who participated in the course evaluation: 12 |
| Feedback to students: (Describe how and when the feedback was given to the current student group) Discussions in class during the semester + Canvas (summative) | |

Student's perspective (To be completed by the course coordinator)

Summary of the students' course evaluations: (The five university-wide questions should be included. Compilation from digital questionnaires can be appended.) About 27 % of the course participants have answered the final survey/evaluation which makes it very difficult to draw any solid and evident conclusions. The low number of responses usually indicate a positive attitude towards the course in general. The answers handed in, vary from being satisfied with the course content to being disappointed. In general, some factors are highlighted in the answers: the independency of studies and group work (which to some seemed to be very challenging); the level and standards of studies; the course's inter-disciplinary focus; and the lack of or need for more teaching activities.

Teacher's perspective (To be completed by the course coordinator)

Summary of the teacher's views/Results: (The comments on the course's implementation and the results based on an assessment of the students' actual learning outcomes in relation to the intended learning outcomes, are summarized here. Both success factors and problems are identified). The independency of studies and group work: this is part of the course content and learning activities. This is also evident in the course plan and explained in the course introduction. The learning activities and forms of interactions have shown to contribute to the students' learning abilities. The level and standards of studies: The course requires a lot from each student, and it becomes difficult for those that might not want to contribute as much or who is not used to study in-depth. However, the course contents (literally) require fulltime studies, and this is also rewarding at the end of the course. The course's inter-disciplinary focus: a combination of law, politics and history sets the academic discourse on the situations and conflicts dealt with during the course which is relevant from a GPS perspective and in line with Uni's strategic approaches. Also, this multidisciplinary focus is seen as a positive aspect among the students. The lack of or need for more teaching activities: This is always a problem relating to hours for fulltime studies and courses covering social science at the Uni. The teachers at the course try to make the best out of the hours provided from the department/faculty.

Analysis and action plan (To be completed by the course coordinator)

Analysis: (The course coordinator is responsible for ensuring that the analysis is based on a summary of the students' individual course evaluations, views from relevant teachers and course administrators, knowledge development in the field of research and that this analysis is done in collaboration with the teaching team.) The majority of students have developed their skills and knowledge during the semester which we see as a huge success. The structure of the course with case methodology and problem-based learning, makes this possible and visible. Also, the empirical material and situations that are in focus for the course in the different modules are contributing factors. The students know very early in the course that they have to contribute to the positive atmosphere of their group work, and that they need to take responsibility for their own learning. The course is systematized through a student active learning progression which clearly is demonstrated in the last modules and examination. Clear rules, instructions and close dialogue between teachers-students are key attributes for the students' learning outcomes and also beneficial for the maintenance of a good relationship betw students and student-teachers. The students at the course come from a variety of GPS programmes but also from outside of MAU, which indicates that the course serves as a complement to other university studies.

Action plan: (The changes planned to be made in the short and long term are stated here, as well as the timetable for when the actions are planned be carried out and who is responsible for the implementation. If identified problems are left without action, this should be justified. The follow- up of proposed measures according to the previous course report(s) is presented here.) The course went through a revision in 2020-21 and we think that it has developed in a good way. Naturally, more hours allocated to the course would be beneficial and would make it possible to increase the teaching activities.

Publishing and archiving (To be handled by the course administrator)

- ☐ The course report is published, and the students have been informed about the publication,
- ☐ The course report is archived according to the university's archiving rules,
- ☐ The course report is shared with the programme coordinator (if applicable),
- ☐ The course report is saved according to any additional requests on behalf of the department.