

COURSE REPORT – Summary of course evaluation

Background information (To be completed by the course administrator)

Course LADOK code: GP120L	Scope (hp): 30
Course title: The Law and Practice of the United Nations - Model United Nations	
Course coordinator: Malin Isaksson	Number of registered students: 50
Semester in which the course is conducted: VT24	
Is the course an independent course, programme course or contract course? If the course has been completed within a programme, enter the programme name. Independent course	

Forms of evaluation and feedback (To be completed by the course coordinator)

Formative course evaluation, for example dialogue during the course (optional)	Approx. number of students who participated in formative course evaluation(s): 40
Summative course evaluation (obligatory) <input checked="" type="checkbox"/> Only via Canvas <input type="checkbox"/> Canvas and other form <input type="checkbox"/> Only other form (written and/or oral)	Number of students who participated in the summative course evaluation: 16

Student's perspective (To be completed by the course coordinator)

Summary of the students' oral and written feedback: <ul style="list-style-type: none"> • Best course at GPS, from start to finish, well organized and excellent teachers • Realistic of how the UN works in real life, good with applied studies rather than just theory • Model UN was fun! • Should have more courses like this, or a whole program • More lectures and more varied examinations
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Teacher's perspective (To be completed by the course coordinator)

Summary of the teacher's views: <ul style="list-style-type: none"> • Thinking of ways to better structure the long role play days • Thinking of having more structured supervisions days to be able to capture weaker students sooner so that they do not fall to much behind. • Overall an impressive group of students that progressed in their studies enormously, a rewarding course to teach.
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Action plan (To be completed by the course coordinator)

The underlying analysis and the action plan should be based on a summary of the students' individual course evaluations, views from teachers in the course and the knowledge development in the research field. If identified problems are left without action, this should be motivated.

The following changes are planned in the short and long term:

WHAT should be done, WHO should do it and WHEN should it be done?

- Hard to change the variety in examinations as the role play already is varied and has to follow the format of the GA meeting- Teachers
- Trying to find ways to have a larger course budget, Head of Department

Remember to orally feedback the results of the course evaluation to

- the students who have completed the course evaluation
- the students of the next course round, i.e. the next time the course is given