

COURSE REPORT – Summary of course evaluation

Background information (To be completed by the course administrator)

Course LADOK code: GP120L	Scope (hp): 30
Course title: The Law and Practice of the United Nations - Model United Nations	
Course coordinator: Lena Karlbrink	Number of registered students: 42
Semester in which the course is conducted: VT25	
Is the course an independent course, programme course or contract course? If the course has been completed within a programme, enter the programme name. Independent course	

Forms of evaluation and feedback (To be completed by the course coordinator)

Formative course evaluation, for example dialogue during the course (optional)	Approx. number of students who participated in formative course evaluation(s):
Summative course evaluation (obligatory) <input checked="" type="checkbox"/> Only via Canvas <input type="checkbox"/> Canvas and other form <input type="checkbox"/> Only other form (written and/or oral)	Number of students who participated in the summative course evaluation: 6

Student's perspective (To be completed by the course coordinator)

Summary of the students' oral and written feedback: <ul style="list-style-type: none"> • group work was difficult. Challenging with different aspirations among group members • more instructions and details needed for conduct during debate sessions • more feedback after debate • easy communication with teachers and professional teachers during role play • role play was fun and a good opportunity to learn skills of debating and negotiating in a global arena setting • valuable lectures but these were too few

Teacher's perspective (To be completed by the course coordinator)

Summary of the teacher's views: <ul style="list-style-type: none"> • the structure of the debate oral examinations are under constant review. How to better structure the long days of role play. • Examinations for seminars during module 1 is also under review. How to stimulate students to come to different seminars as these are important for module 2 role play • instructions for debate sessions and role play can be improved
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Action plan (To be completed by the course coordinator)

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- No need to adjust the role play and its preparations. The purpose of module 2 is to follow the agenda and work structure of a real international body and the simulation is therefore structured to enhance students' skills in understanding the work of the UN.
- Allocation of money/budget to more teaching hours , and a larger course budget would make more teaching available. Especially module 1 with its theoretical approach to the UN and role play would benefit from a more extensive course budget. The performance of the role play in module 2 is dependent on the studies invested during module 1.