

COURSE REPORT

Background information (To be completed by course administrator)

Course LADOK code: GP130L	Scope (hp): 30,00
Course title: Policy Analysis and Evaluation in Global Politics	
Course coordinator: Malin Isaksson	Number of registered students: 16
Semester in which the course is conducted: HT22	
Is the course an independent course, programme course or contract course? If the course has been completed within a programme, enter the programme name	

Administration's perspective (To be completed by course administrator)

The administration's views:

Forms of evaluation and feedback (To be completed by the course coordinator)

Formative course evaluation: During the semester the students have opportunities to speak to the teacher/s directly during and after the modules. As it is a small number of students the teacher and students get to know each other quickly and that create an atmosphere where dialogue is made possible.	Number of students who participated in the course evaluation: The students active in course throughout the semester, approx. 10
Summative course evaluation: At the end of the semester, via Canvas.	Number of students who participated in the course evaluation: 2
Feedback to students: During the teaching, and via mail conversations. At their Canvas page	

Student's perspective (To be completed by the course coordinator)

Summary of the students' course evaluations: The students were very satisfied with the course and thought that they were improving their skills as researchers. They liked the variety of teachers and the expertise in different research fields. They were also happy with the engaging and helpful teachers. The course also answered to their expectation to 100%.

Teacher's perspective (To be completed by the course coordinator)

Summary of the teacher's views/Results: As it is a small number of students in the group it is hard to draw any conclusions, and as it is only two students that have answered the summative evaluation makes it even harder. The course is also independent in the way that students for

nearly the whole semester work on their own projects, so the course becomes what the students make of it. And the majority of the students work with interesting and engaging policies that all that participate including the teachers learn from.

Analysis and action plan (To be completed by the course coordinator)

Analysis: This was the second time the course was running, and the fine tuning of the course is still worked on. By bringing in teachers that via their research work with policy analysis on a daily basis is going to strengthen the course further.

Action plan: First of all, an overview of the course literature will be done, as the course have been running for two semesters now, and it will be easier to determine if all literature is working and what literature that might need to be replaced. To make all workshops and seminars obligatory as attendance needs to improve at seminars.

Publishing and archiving (To be handled by the course administrator)

- The course report is published, and the students have been informed about the publication,
- The course report is archived according to the university's archiving rules,
- The course report is shared with the programme coordinator (if applicable),
- The course report is saved according to any additional requests on behalf of the department.