

COURSE REPORT

Background information (To be completed by course administrator)

Course LADOK code: GP210L	Scope (hp): 30
Course title: Climate Change and Global Politics	
Course coordinator: Scott McIver Teaching team composed of: Scott McIver, Johan Modée, Gunnhildur Magnúsdóttir, Sandra Engstrand, Isobel Squire, Jacob Lind.	Number of registered students: 30
Semester in which the course is conducted: Autumn 2023	
Is the course an independent course, programme course or contract course? If the course has been completed within a programme, enter the programme name.	

Administration's perspective (To be completed by course administrator)

The administration's views:

Forms of evaluation and feedback (To be completed by the course coordinator)

Formative course evaluation: (Describe the form of course evaluation and when it was completed) During the semester in meetings with Module Heads.	Number of students who participated in the course evaluation: Full class of students.
Summative course evaluation: (Describe the form of course evaluation and when it was completed). Course evaluation forms organised and placed online on Canvas by university administration at the end of term.	Number of students who participated in the course evaluation: 12
Feedback to students: (Describe how and when the feedback was given to the current student group). Provided in dialogue between module heads, teaching staff and students. Also via Canvas to the entire group when necessary.	

Student's perspective (To be completed by the course coordinator)

<p>Summary of the students' course evaluations: (The five university-wide questions should be included. Compilation from digital questionnaires can be appended.)</p> <p>Almost 40% of students responded to the online evaluation in the autumn term 2023.</p> <p>On the whole the students who responded were positive regarding each of the questions in the evaluation. All of the indicators focused on evaluating the Intended Learning Outcomes and meeting student expectations provided a mean of between 4.4 and 4.9 (out of six), with opportunity 'to take responsibility for own learning' scoring extremely highly at 5.8. This is particularly pleasing given that as an elective course in a specific global political topic area it attracts students who are often more experienced – both in studies</p>
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and working life – and capable of utilising opportunities to make decisions about the focus of seminar presentations, oral examinations, group work, written tasks etc that are in line with their interests.

In the summary material provided to the course coordinator there were no additional comments made by any of the respondents to the Canvas questionnaire. It's unclear why this was the case; whether it was simply coincidental or whether there was a technical flaw in the processing of the questionnaire.

This is the first time the course was given and both formative and summative course evaluations have been positive with strong support from students for the pedagogical structure of allowing students to guide the substance of many of their core activities. Some useful suggestions were made in discussion with students around potential changes to literature and in terms of the balance of the workload as the course progresses. There have been take on board and will be considered in future revisions and improvements to the course.

Teacher's perspective (To be completed by the course coordinator)

Summary of the teacher's views/Results: (The comments on the course's implementation and the results based on an assessment of the students' actual learning outcomes in relation to the intended learning outcomes, are summarised here. Both success factors and problems are identified).

As noted above the course has been successful in terms of student evaluations and the day-to-day classroom feedback.

Analysis and action plan (To be completed by the course coordinator)

Analysis: (The course coordinator is responsible for ensuring that the analysis is based on a summary of the students' individual course evaluations, views from relevant teachers and course administrators, knowledge development in the field of research and that this analysis is done in collaboration with the teaching team.)

Action plan: (The changes planned to be made in the short and long term are stated here, as well as the timetable for when the actions are planned be carried out and who is responsible for the implementation. If identified problems are left without action, this should be justified. The follow- up of proposed measures according to the previous course report(s) is presented here.)

See points above. The general position of students and lecturers is that, overall, the course is currently working well. The shift in spring 2024 to an online course structure has presented some challenges and these are being met successfully partially because of the positive experience of autumn 2023's course.

Publishing and archiving (To be handled by the course administrator)

- The course report is published, and the students have been informed about the publication,
- The course report is archived according to the university's archiving rules,
- The course report is shared with the programme coordinator (if applicable),
- The course report is saved according to any additional requests on behalf of the department.