

COURSE REPORT – Summary of course evaluation

Background information (To be completed by the course administrator)

Course LADOK code: GP230L	Scope (hp): 15
Course title: Global Politics of Artificial Intelligence - Transnationalism, Agency, and Governance	
Course coordinator: Michael Strange	Number of registered students: 58
Semester in which the course is conducted: HT24	
Is the course an independent course, programme course or contract course? If the course has been completed within a programme, enter the programme name. Independent course (distance)	

Forms of evaluation and feedback (To be completed by the course coordinator)

Formative course evaluation, for example dialogue during the course (optional)	Approx. number of students who participated in formative course evaluation(s):
Summative course evaluation (obligatory) <input checked="" type="checkbox"/> Only via Canvas <input type="checkbox"/> Canvas and other form <input type="checkbox"/> Only other form (written and/or oral)	Number of students who participated in the summative course evaluation: 14

Student's perspective (To be completed by the course coordinator)

<p>Summary of the students' oral and written feedback:</p> <ul style="list-style-type: none"> • All students report that the course meets its stated objectives, with 29% selecting the highest response 'to a very large extent' and all responses within the positive range. • Most students report that course activities supported their learning, with 50% selecting the highest response 'to a very large extent' • Most students felt that the examination method enabled them to reflect their learning, with 29% selecting the highest response 'to a very large extent'. • Most students were satisfied that the course met their expectations, with 50% selecting the highest response 'to a very large extent'. • Most students felt that the course allowed them responsibility over their own learning, with 71% selecting the highest response 'to a very large extent'. • Sample of student comments: <ul style="list-style-type: none"> ○ Very supportive learning methods. ○ I really appreciated the flexibility or the freedom in our discussion formats, both in regards to being able to answer on your own scheduled times, as well as having quite open discussions with only a few directed discussion entrances. It enhances the possibility to go deeper in to some aspects that seem important or interesting! ○ Compassionate learning. ○ It has exceeded my expectations, both in a broad material of literature, references and what type of material (books, researchrticles, media, pods, videos, film etc) we get to take in. I like the format of short, concise lectures live! The range of different lecturers has been great and the way the course has been led has been with a kind, open and skilled hand I feel like! One of the best parts has been the very interesting and rewarding discussions we have had in the groups, which also

indicates many different backgrounds sharing the interest for this course. It has been great!

- It is a format in which you have to take immediate responsibility for your own learning, as it is online within a timeframe, even though free during that time so to speak. This means we have to schedule our time, do our reading and prepare assignments etc responsibly to be on time.
- Coming from mostly a technical background, I have learnt a lot about the non-technical aspects when it comes to dealing with Artificial Intelligence. The course has added a new perspective to how I see AI will influence our daily lives.
- I would like to commend the trust you have given us to further the discussion ourselves. We have had some help in terms of a first direction and that worked quite well too. I think it levels up the talks that we get to speak on interests, and comment on each others thoughts and referenced materials.
- Hybrid learning and course coordinator have been very helpful and proactive and kept students engaged.

Teacher's perspective (To be completed by the course coordinator)

Summary of the teacher's views:

- This was our second time running the course. First time it was run at half-speed, meaning we had much less time for the discussion forums. We managed to make the course work in this new format, however.
- The course uses a highly innovative design that started as an experiment but, having proven a success, provides a stable format for reaching students unable to attend regular in-person lectures. That means we are better able to reach students working professionally, or on parental leave. Many of the students are already working in high-level technical professions, whether in digitalization or perhaps fields like healthcare where such tools are being adopted, and see the course as part of their career development. That means we are able to show the relevance of the social sciences to a wider set of professions and enrich them.
- Students provided some useful suggestions for useful revisions, including adding more focus on specific examples of emerging AI legislation. This is something being considered and has to be weighed against the risk of losing any of the current content students are praising.

Action plan (To be completed by the course coordinator)

The underlying analysis and the action plan should be based on a summary of the students' individual course evaluations, views from teachers in the course and the knowledge development in the research field. If identified problems are left without action, this should be motivated.

The following changes are planned in the short and long term:

WHAT should be done, WHO should do it and WHEN should it be done?

- We will continue updating the course, as planned. The format enables regular updates.

Remember to orally feedback the results of the course evaluation to

- the students who have completed the course evaluation
- the students of the next course round, i.e. the next time the course is given