

COURSE REPORT – Summary of course evaluation

Background information (To be completed by the course administrator)

Course LADOK code: GP235L	Scope (hp): 15
Course title: Artificial Intelligence - Ethics, Regulation, and Everyday Politics	
Course coordinator: Michael Strange	Number of registered students: 65
Semester in which the course is conducted: HT24	
Is the course an independent course, programme course or contract course? If the course has been completed within a programme, enter the programme name. Independent course (distance)	

Forms of evaluation and feedback (To be completed by the course coordinator)

Formative course evaluation, for example dialogue during the course (optional)	Approx. number of students who participated in formative course evaluation(s):
Summative course evaluation (obligatory) <input checked="" type="checkbox"/> Only via Canvas <input type="checkbox"/> Canvas and other form <input type="checkbox"/> Only other form (written and/or oral)	Number of students who participated in the summative course evaluation: 5

Student's perspective (To be completed by the course coordinator)

<p>Summary of the students' oral and written feedback:</p> <ul style="list-style-type: none"> • Students felt that the course helped them achieve the intended learning outcomes, will all respondents choosing a score ('4'-'6') within the top 50%. • In the comments students stated they felt the course helped them better understand: the ethical and societal challenges of AI; actual usage of AI in society, including its development as in the actual lifecycle stages of planning, design and development; and the roles and dynamics between actors. • Most students liked the teaching methods, providing comments as follows: <ul style="list-style-type: none"> ○ 'strong blend of learning styles, really good reading lists and literature choices! Enjoyed the listening to all the lecturers, good mix of different styles and expertise areas'. • All students liked the examination format, with comments as follows: <ul style="list-style-type: none"> ○ 'I liked the variety of examination demands from mandatory participation in discussions and the essay forms'. ○ 'Interesting assignments and just challenging enough'. • Where asked what students most preferred they pointed to a wide variety of aspects including the literature as well as: <ul style="list-style-type: none"> ○ 'I think our teachers. They were very open-minded, helpful, and active!' ○ 'The examination tasks. Interesting topics and good response activity from teachers. In general, the set-up was well organized and the course guide easy to follow'. ○ 'The course was flexible in that the literature was very up to date (which the topic requires) and you were open to students suggestions during the course (adding discussion forums for students and sessions to ask questions about the exams for

example). I also liked that we were encouraged to connect the course to our other studies or profession’.

Teacher’s perspective (To be completed by the course coordinator)

Summary of the teacher’s views:

- Overall we’re very happy with this first run of the course.
- We are considering, however, the option to make the course run slower at half-speed so to give more time for students to think through the course content.

Action plan (To be completed by the course coordinator)

The underlying analysis and the action plan should be based on a summary of the students’ individual course evaluations, views from teachers in the course and the knowledge development in the research field. If identified problems are left without action, this should be motivated.

The following changes are planned in the short and long term:

WHAT should be done, WHO should do it and WHEN should it be done?

- We have requested that management consider the option of making the course half-speed and are awaiting a decision.

Remember to orally feedback the results of the course evaluation to

- the students who have completed the course evaluation
- the students of the next course round, i.e. the next time the course is given