

COURSE REPORT – Summary of course evaluation

Background information (To be completed by the course administrator)

Course LADOK code: GP235L	Scope (hp): 15
Course title: Artificial Intelligence - Ethics, Regulation, and Everyday Politics	
Course coordinator: Michael Strange	Number of registered students: 40
Semester in which the course is conducted: VT25	
Is the course an independent course, programme course or contract course? If the course has been completed within a programme, enter the programme name. Independent course, distance learning	

Forms of evaluation and feedback (To be completed by the course coordinator)

Formative course evaluation, for example dialogue during the course (optional)	Approx. number of students who participated in formative course evaluation(s):
Summative course evaluation (obligatory) <input type="checkbox"/> Only via Canvas <input checked="" type="checkbox"/> Canvas and other form <input type="checkbox"/> Only other form (written and/or oral)	Number of students who participated in the summative course evaluation: 6 via the Canvas distributed survey, but the whole class was involved in ongoing discussions via lectures.

Student's perspective (To be completed by the course coordinator)

Summary of the students' oral and written feedback: <ul style="list-style-type: none"> An extremely large percent (83%) reported that they had achieved the course's intended learning outcomes to a 'very large extent'. All remaining respondents gave a positive score to this question. One student anonymously commented: 'This course has been incredibly useful and thought-provoking. It offered deep insights into the subject and encouraged critical reflection. The teachers did an excellent job of guiding us through complex ideas, and the materials provided were well-chosen and highly supportive of our learning. I truly appreciated the structure, the discussions, and the overall quality of the course'. All respondents reported that 'the course's working methods/learning activities have been a support in your learning to achieve the intended', with 50% selecting to the highest extent. All respondents selected 'that course's examination forms have given you the opportunity to show how well you have achieved the intended learning outcomes' with 50% selecting '6 - to a very large extent' with the other 50% selecting the next rating of '5'. A student specifically praised the format where they were asked to comment on one another's online assignments, stating: 'I believe the reflection presentations were an excellent opportunity to apply critical thinking and engage with the literature. It was a very valuable exercise'. All respondents confirmed the statement 'the course has met your expectations in general', one student stating: The course went beyond my expectations. I anticipated gaining some knowledge on the topic, but the depth of the content, the quality of the teaching, and the engaging materials exceeded what I had hoped for'. General aspects students praised were reflected in the following comments:

- 'One of the most valuable aspects of the course was the way complex topics were made accessible through well-structured lectures and selected readings. The teachers facilitated meaningful discussions that encouraged us to think critically and reflect deeply, rather than just absorb information. I also appreciated how the assignments were designed to connect theory with real-world relevance, giving us the chance to engage with the material on a personal level. Overall, the combination of teaching, materials, and space for independent thinking made this course stand out'.
- 'Lectures and the recommended readings, were very informative and supportive'.
- 'Remote, asynchronous, criticising AI-generated essays is a good method'.

Teacher's perspective (To be completed by the course coordinator)

Summary of the teacher's views:

- The course continues to achieve extremely positive student feedback in comparison to other courses with which I have experience either as a course lead, lecturer, or external evaluator. This second run of the course has been even more successful than our first attempt in Autumn 2024.
- Where asked what they'd like to see reformed, several students asked for clearer information on the examination format. The course uses an innovative format with which students are unfamiliar unless they have taken its sibling course 'GP230L' and so it is inevitable that there will be challenges explaining something new. Our impression is that not all students read the instructions and so, whilst we can always write more detailed instructions, the below suggestion from a student is perhaps most helpful:
- 'Overall, I'm very satisfied with the course, but if I were to suggest one improvement, it would be to allow a bit more time or support in the first week to absorb the philosophical foundations of AI. Even though I'm not a complete novice, I found it challenging to process the material and formulate enough ideas for the first assignment. A slower start or some extra guidance in the beginning could help future students engage more confidently'.
- Another very helpful recommendation from a student was as follows:
- 'Perhaps an activity like pre-assigned discussion questions about the literature we're studying could be introduced to encourage real-time engagement. I had this experience in another course, and it was very positive'.
- When first ran the sibling course GP235L it was at half-speed, allowing much more time to explain the assignments and run the online discussion forums. In Autumn 2024 when we ran GP235L and GP230L in the same semester they were taught at full-speed. Our preference for future semesters is to have both courses run at half-speed, requiring that they are in different semesters.

Action plan (To be completed by the course coordinator)

The underlying analysis and the action plan should be based on a summary of the students' individual course evaluations, views from teachers in the course and the knowledge development in the research field. If identified problems are left without action, this should be motivated.

The following changes are planned in the short and long term:

WHAT should be done, WHO should do it and WHEN should it be done?

- We have requested to management that the courses run again soon but at half-speed, given their high appreciate rates and the preference of both students and teachers for more time to discuss the readings and assignments. That said, we appreciate there may be budgetary constraints that limit this option. Whether or not our request is possible, it is important to note that GP235L is a highly successful course.

Remember to orally feedback the results of the course evaluation to

- the students who have completed the course evaluation
- the students of the next course round, i.e. the next time the course is given