

# KURSRAPPORT

## Bakgrundsinformation (Fylls i av studieadministratör)

Kursens LADOK-kod: GP616L	Omfattning (hp): 30
Kursens namn: Political Science: Global Politics as Social Science	
Kursansvarig lärare: Mikael Spång	
Termin som kursen har genomförts: HT23	Antal registrerade studenter: 38
Ange om kursen är fristående kurs, programkurs eller uppdragsutbildning. Om kursen har genomförts inom ett program ange programnamnet.	

## Studieadministrationens perspektiv (Fylls i av studieadministratör)

Studieadministrationens synpunkter:

## Kursvärderingsformer och återkoppling (Fylls i av kursansvarig lärare)

<b>Formativ kursvärdering:</b> Beside meetings with course representatives, students also organized a mid-term evaluation in the fall 2023	<b>Antal som deltagit i kursvärderingen:</b> N/A
<b>Summativ kursvärdering:</b> Online	<b>Antal som deltagit i kursvärderingen:</b> 11
<b>Återkoppling till studenter:</b> (Beskriv hur och när återkoppling genomförts till aktuell studentgrupp)	

## Studentperspektiv (Fylls i av kursansvarig lärare)

Sammanfattning av studenternas kursvärderingar:

To what extent do you feel you have achieved the course's intended learning outcomes?

1 1 (9%)

2 0 (0%)

3 2 (18%)

4 0 (0%)

5 8 (73%)

6 0 (0%)  
Total 11 (100%)

**2 To what extent do you feel the course's working methods/learning activities have been a support in your learning to achieve the intended learning outcomes?**

1 0 (0%)  
2 2 (18%)  
3 2 (18%)  
4 3 (27%)  
5 3 (27%)  
6 1 (9%)  
Total 11 (100%)

**3 To what extent do you feel the course's examination forms have given you the opportunity to show how well you have achieved the intended learning outcomes?**

1 1 (9%)  
2 1 (9%)  
3 2 (18%)  
4 4 (36%)  
5 1 (9%)  
6 2 (18%)  
Total 11 (100%)

**Comments**

Among comments are found one student commenting that examinations forms were lacking in some modules, for example module 3 and 4. Two students commented on module 4, one thinking that examination in that module was not an accurate measure of learning outcomes. Another thought that examination in most modules could be rated 5 or 6 but not in the case of module 4, therefore putting an average of 4.

**4 To what extent do you feel the course has met your expectations in general?**

1 0 (0%)  
2 0 (0%)  
3 5 (45%)  
4 2 (18%)  
5 4 (36%)  
6 0 (0%)  
Total 11 (100%)

**Comments**

Among comments, one student said that the student really appreciated the first three modules and the commitment of the teachers. However, the same student continued, the last two modules "felt both messy and difficult to grasp in terms of content and organization". Another student commented that modules 2 and 3 were good but the others "mildly disappointing". The student also found module 4 to be very problematic, especially certain parts of it.

**5 To what extent has the course given you the opportunity to take responsibility for your own learning?**

1 0 (0%)  
2 0 (0%)

3 0 (0%)  
4 4 (36%)  
5 3 (27%)  
6 4 (36%)  
Total 11 (100%)

#### Comments

One student wrote “I feel like this has only really been the case for exams – with the exception of the exam for module 4”. The same student continued by saying that “exams have generally been alright and allowed for self-motivated learning”. Another student wrote that “it is not a good thing that I chose 6. In module 4, I had to teach myself everything”.

#### **6 What has been especially good about the course?**

Among comments one student wrote: “The availability of professors to discuss various topics with students during the lessons.” One student thought that seminars during module 2 were especially good, thinking that seminars in other modules should be structured in similar ways. One student thought the transnational policy course was “really fruitful and where the freedom to choose a topic and write a policy brief felt like a very good task (which also in the near future might actually be something you will do).” Another student answered that lectures in modules 2 and 3 had been especially good. Another student wrote: “Most of the lecturers have been great and the seminars from modules 1-3 were helpful.”. Another student mentioned the introduction lectures, including “the wide approaches to understanding global phenomena”. Two students mentioned the material and its availability.

#### **7 What can be developed in the course? Please give some concrete suggestions/ideas**

Among comments, several students thought that the fourth module would need to be better structured. One student argued that it was “currently not coherent, where we first studied AI and weapons and then moved on to more anthropological ideas about the state. The core of the course would be "norms" and here there is really an opportunity to do something more useful with the course - why not human rights, how NGOs functions and work with "theory of change" and goals from SIDA or how municipalities work with structural social change (which is perhaps something some of us will work with in the future).” The same student added: “Another idea is that this semester could be more dedicated to the student contacting an organisation or a company to do some kind of analysis there, then you would have both had the opportunity to test working "in real life" and make contacts for future internships or work.” Another student also mentioned the need to change module 4. This student had high expectations for the module but thought they had not been met, saying that “in fact, this module demanded more reading and prep work for lectures/seminars yet resulted in by far the least amount of learning”. Other comments include: “more English-speaking tutors”, “more engaged lectures where students could develop more ideas and critiques towards different modules” and that “teachers need to be more proactive and specific with their grading”. One student said, “can’t think of a specific suggestion”.

#### **8 How many hours / week have you spent on your studies?**

How many hours / week have you spent on your studies? Number of responses

Less than 20 hours 1 (9%)  
Between 20-30 hours 9 (82%)  
40 hours or more 1 (9%)  
Total 11 (100%)

**9 Please summarise your overall experience of the learning infrastructure (e.g. Canvas learning platform, Library, GPS administration, university facilities)**

The canvas platform is intuitive, useful and a good collector of useful information about courses; I found the library staff available to help in finding what you are looking for (although I have often used the online library system); I had one contact with the GPS administration so far and it was good; As regards university facilities, I believe these are modern and high-quality.

Don't really have any problems in this regard.

Great

Good

No problems.

All good.

Overall good.

**Lärarperspektiv (Fylls i av kursansvarig lärare)**

**Sammanfattning av lärarnas synpunkter/Resultat:**

Regarding assessment, there is spread in the answers given by students, as indicated above. The mean for question 1 is 4.3, for question 2 it is 3.9, for question 3 it is 3.8, for question 4 it is 3.9 and for question 5 it is 5.0.

Students voiced concerns about module 4 during the fall semester and in the on-line evaluation. Module responsible share the understanding of problems and we are currently discussing ways of improving the module, especially as regards alignments of the different parts of the module.

**Analys och åtgärdsplan (Fylls i av kursansvarig lärare)**

**Analys:**

Based on the above concerns about module 4, we are working to address them for the fall semester 2024.

During the spring, we will also look at and discuss examination forms. We want to assure variation in examination forms but also take steps to address the challenges of new AI tools. In some cases, changes may be possible within the course plan, but it may also require changes of course plan.

**Åtgärdsplan:**

See above.

### **Publicering och arkivering (Ombesörjs av studieadministratör)**

- Kursrapporten är publicerad och studenterna har meddelats om publiceringen,
- Kursrapporten är arkiverad enligt universitetets arkiveringsregler,
- Kursrapporten har delgivits programansvarig (om det är en programkurs),
- Kursrapporten har sparats enligt institutionens ev. ytterligare önskemål.