

COURSE REPORT – Summary of course evaluation

Background information (To be completed by the course administrator)

Course LADOK code: GP616L	Scope (hp): 30
Course title: Political Science: Global Politics as Social Science	
Course coordinator: Patrik Hall	Number of registered students: 44
Semester in which the course is conducted: HT25	
Is the course an independent course, programme course or contract course? If the course has been completed within a programme, enter the programme name. Global politics master's programme, one-year and two-year	

Forms of evaluation and feedback (To be completed by the course coordinator)

Formative course evaluation, for example dialogue during the course (optional) Two programme committee meetings	Approx. number of students who participated in formative course evaluation(s): Three representatives for the other students
Summative course evaluation (obligatory) <input type="checkbox"/> Only via Canvas X <input type="checkbox"/> Canvas and other form <input type="checkbox"/> Only other form (written and/or oral)	Number of students who participated in the summative course evaluation: 16

Student's perspective (To be completed by the course coordinator)

<p>Summary of the students' oral and written feedback:</p> <p>Programme committee: -Very positive feedback. Student representatives made small surveys among their fellow students which showed a high level of satisfaction with the course. The students liked the content of the courses and the entire programme. -The only critical feedback which was issued at the programme meetings was our use (on three out of five courses) of digital sit-in exams, which many students did think prioritize memorizing knowledge.</p> <p>Summative evaluation: -All in all positive feedback from the 16 students (less than half of the students) who answered the survey. Mean goes between 4 and 5.1 in a 6-scale, which I consider satisfactory. -Critique is repeated towards digital sit-in exam, "Sit in exams only lets you memorize, it's not an effective way to learn". However, some seems also to like it. One student proposed open book-exam. -It is hard to draw any general conclusions from the individual answers. For instance, some do not like group work, others like it. A critique which I recognize from the previous year is that things feel rushed, that we seem to have too little time for feedback with individual students. -At least two, maybe three (?), of the individual students thought that the summative evaluation was only concerning the final module "Visions of global politics". -As in the previous year, the problem with the scarcity of female lecturers was lifted.</p>

Teacher's perspective (To be completed by the course coordinator)

Summary of the teacher's views:

-The criticism towards digital sit-in exams is fair, it is not the optimal examination method on master's level. On the other hand, we have problems with AI-generated take home-exams. Sit-in exam is still a good opportunity to test analytical capacity. The suggestion of open book-exam could be good, or perhaps rather to let students read an article in advance and then analyse during the sit-in.

-We should need more resources in hours since this is an important programme for the department. This has been communicated to the management committee of the department.

-The top class students were somewhat fewer than last year (shows in the grading).

-Some students (mainly African) could not start the programme since they did not receive student visas.

Action plan (To be completed by the course coordinator)

The underlying analysis and the action plan should be based on a summary of the students' individual course evaluations, views from teachers in the course and the knowledge development in the research field. If identified problems are left without action, this should be motivated.

The following changes are planned in the short and long term:

WHAT should be done, WHO should do it and WHEN should it be done?

- Regarding the final point above, the problem for students not receiving visas has been lifted to the vice-chancellor, and all Swedish vice-chancellors are in dialogue with the Swedish Migration Agency.
- There will be slightly fewer sit-in exams next year, two instead of three.
- Dialogue with the head of department considering resources will continue from the new programme coordinators.
- The syllabus has been revised, a new course has been developed, "Gender and power in global politics". This will also partly solve the shortage of female lecturers in the course.

Remember to orally feedback the results of the course evaluation to

- the students who have completed the course evaluation
- the students of the next course round, i.e. the next time the course is given