

COURSE REPORT – Summary of course evaluation

Background information (To be completed by the course administrator)

Course LADOK code: GP620L	Scope (hp): 7.5
Course title: Decision Making, States and Institutions	
Course coordinator: Astrid Hedin	Number of registered students: 12
Semester in which the course is conducted: VT24	
Is the course an independent course, programme course or contract course? If the course has been completed within a programme, enter the programme name. Programme course within SASGP Political Science: Global Politics	

Forms of evaluation and feedback (To be completed by the course coordinator)

Formative course evaluation, for example dialogue during the course (optional)	Approx. number of students who participated in formative course evaluation(s): 10
Summative course evaluation (obligatory) <input type="checkbox"/> Only via Canvas <input type="checkbox"/> Canvas and other form <input type="checkbox"/> Only other form (written and/or oral)	Number of students who participated in the summative course evaluation: 6

Student's perspective (To be completed by the course coordinator)

Summary of the students' oral and written feedback:

Six students answered the summary written course evaluation – with highly positive responses throughout and only one suggestion for improvement (last comment). Some comments were:

Question: To what extent do you feel the course's working methods/learning activities have been a support in your learning to achieve the intended learning outcomes?

- “A very intense setup, but I found the weekly assignments and accompanying seminars to be highly rewarding.”

Question: What has been especially good about the course?

- “I liked how it was structured, differently from the previous ones. Having had to do small papers every week helped in understanding the different topics and in writing the final exam.”
- “The opportunity to improve our papers on a weekly basis, thanks to feedback from our classmates and the teacher.”

Question: To what extent do you feel the course has met your expectations in general?

- “I would have liked to see more contemporary concepts”.

Teacher's comment: This must be a misunderstanding. Two of the three weekly themes were as contemporary as you can get – they featured theoretical approaches 'en vogue' within research. However, the course did also give historical background on how the field of research has developed over time, which put the theoretical novelties in context. One week also gave historical empirical background on how North-South global relations have developed over time – again to better explain contemporary analytical priorities. As teachers/ researchers, we assess that this combination is important and balanced.

Teacher's perspective (To be completed by the course coordinator)

Summary of the teacher's views:

- The course format adjusted compared to how the course was given last year. We're glad that the students appreciated the new work format, which was designed to support their learning process.
- Readings (are always) slightly updated compared to the last time the course was given, with new articles and examples.

Action plan (To be completed by the course coordinator)

The underlaying analysis and the action plan should be based on a summary of the students' individual course evaluations, views from teachers in the course and the knowledge development in the research field. If identified problems are left without action, this should be motivated.

The following changes are planned in the short and long term:

WHAT should be done, WHO should do it and WHEN should it be done?

- For next year, we should stick with the work format from this year, since it worked well.

Remember to orally feedback the results of the course evaluation to

- the students who have completed the course evaluation
- the students of the next course round, i.e. the next time the course is given