COURSE REPORT – Summary of course evaluation

Background information (To be completed by the course administrator)

Course LADOK code: GP620L	**Scope (hp):** 7.5
Course title: Decision Making, States and Institutions	
Course coordinator: Astrid Hedin	**Number of registered students: 30**
Semester in which the course is conducted: VT25	
Is the course an independent course, programme course or contract course? If the course has been completed within a programme, enter the programme name. SASGP Programme course term 2	

Forms of evaluation and feedback (To be completed by the course coordinator)

Formative course evaluation, for example dialogue during the course (optional)	**Approx. number of students who participated in formative course evaluation(s):**
Summative course evaluation (obligatory) ☐ Only via Canvas ☐ Canvas and other form ☐ Only other form (written and/or oral)	**Number of students who participated in the summative course evaluation:** **5**

Student's perspective (To be completed by the course coordinator)

Summary of the students' oral and written feedback: • Only five students answered the summative course evaluation – all of who gave the course the highest or second highest assessment possible   • During the course, the students filled in a summative course evaluation while sitting in the classroom. It was overall very positive. One comment was: "*Super interesting and with a teacher that keeps course literature up to dateSuper interesting and with a teacher that keeps course literature up to date*"

Teacher's perspective (To be completed by the course coordinator)

Summary of the teacher's views: • This year's student group was well-qualified and highly motivated. It seems that the students enjoyed interacting with each other — and we will take their advise and continue with course formats where they have this opportunity.

Action plan (To be completed by the course coordinator)

The underlaying analysis and the action plan should be based on a summary of the students' individual course evaluations, views from teachers in the course and the knowledge development in the research field. If identified problems are left without action, this should be motivated.   **The following changes are planned in the short and long term:**   WHAT should be done, WHO should do it and WHEN should it be done?