

# COURSE REPORT

## Background information (To be completed by course administrator)

Course LADOK code: GP629L	Scope (hp): 15
Course title: Political Science: Social Science Methods for Global Politics	
Course coordinator: Mikael Språng	Number of registered students: 33
Semester in which the course is conducted: VT24	
Is the course an independent course, programme course or contract course? If the course has been completed within a programme, enter the programme name.	

## Administration's perspective (To be completed by course administrator)

The administration's views:
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## Forms of evaluation and feedback (To be completed by the course coordinator)

Formative course evaluation: N/A	Number of students who participated in the course evaluation:
Summative course evaluation: Online at the end of the course	Number of students who participated in the course evaluation: 5
Feedback to students: (Describe how and when the feedback was given to the current student group)	

## Student's perspective (To be completed by the course coordinator)

<p><b>Summary of the students' course evaluations:</b></p> <p><b>1 To what extent do you feel you have achieved the course's intended learning outcomes?</b></p> <p>1 0 (0%)  2 0 (0%)  3 1 (20%)  4 1 (20%)  5 2 (40%)  6 1 (20%)  Total 5 (100%)  Comment about great lectures in the first part of the course but the second part being unorganized and vague.</p> <p><b>2 To what extent do you feel the course's working methods/learning activities have been a support in your learning to achieve the intended learning outcomes?</b></p> <p>1 0 (0%)</p>
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2 1 (20%)  
3 2 (40%)  
4 1 (20%)  
5 1 (20%)  
6 0 (0%)  
Total 5 (100%)

**3 To what extent do you feel the course's examination forms have given you the opportunity to show how well you have achieved the intended learning outcomes?**

1 1 (20%)  
2 0 (0%)  
3 1 (20%)  
4 2 (40%)  
5 1 (20%)  
6 0 (0%)  
Total 5 (100%)

**4 To what extent do you feel the course has met your expectations in general?**

1 0 (0%)  
2 1 (20%)  
3 1 (20%)  
4 2 (40%)  
5 1 (20%)  
6 0 (0%)  
Total 5 (100%)

**5 To what extent has the course given you the opportunity to take responsibility for your own learning?**

1 0 (0%)  
2 0 (0%)  
3 1 (20%)  
4 1 (20%)  
5 2 (40%)  
6 1 (20%)  
Total 5 (100%)

**6 What has been especially good about the course?**

Lectures during the first part were very clear and concise. I wouldn't say this is the most interesting topic, but teacher made it bearable.

The level of academic expertise.

**7 What can be developed in the course? Please give some concrete suggestions/ideas**

With the interview track, everything was too unorganised. The groups kept on changing, and it was very unclear when you had to

show up exactly. Moreover, it maybe would have been nice to get a short introduction to the different tracks, which would make the decision of choosing your track a bit easier.

Probably a lecture with a political advisor or politician

**8 How many hours / week have you spent on your studies?**

Less than 20 hours 1 (20%)  
Between 20-30 hours 4 (80%)  
40 hours or more 0 (0%)  
Total 5 (100%)

**9 Please summarise your overall experience of the learning infrastructure**

(e.g. Canvas learning platform, Library, GPS administration, university facilities)

Canvas administration and facilities were at a very good level

### **Teacher's perspective (To be completed by the course coordinator)**

**Summary of the teacher's views/Results:** This was the first time we had the methods course in this format, running it together with the MA program in migration (IMER) and there are reasons to consider links between elements of the course. There are also reasons to look at the interface between the methods course and the thesis course. This applies especially to the one-year program. Program representatives have brought up the point that better integration would be advisable.

### **Analysis and action plan (To be completed by the course coordinator)**

**Analysis:** Some of the issues relating to the interface between the methods course and the thesis course concern administrative questions, such as registration. This is now fixed and hopefully this gives students earlier access to the thesis course. There are also reasons to consider moving the thesis draft seminar to an earlier point in time so that better integration between the two courses can be achieved.

**Action plan:** Administrative questions affecting the relation between the methods course and the thesis course have been addressed. Further questions about the integration between thesis and methods course will be addressed at teacher's meetings in the spring and the fall.

**Publishing and archiving (To be handled by the course administrator)**

- ☐ The course report is published, and the students have been informed about the publication,
- ☐ The course report is archived according to the university's archiving rules,
- ☐ The course report is shared with the programme coordinator (if applicable),
- ☐ The course report is saved according to any additional requests on behalf of the department.