COURSE REPORT – Summary of course evaluation

Background information (To be completed by the course administrator)

Course LADOK code: GP629L	**Scope (hp):** 15
Course title: Political Science: Social Science Methods for Global Politics	
Course coordinator: Patrik Hall	**Number of registered students:** 41
Semester in which the course is conducted: VT26	
Is the course an independent course, programme course or contract course? If the course has been completed within a programme, enter the programme name. SAPSM + SASGP Programme course term 2	

Forms of evaluation and feedback (To be completed by the course coordinator)

Formative course evaluation, for example dialogue during the course (optional)	**Approx. number of students who participated in formative course evaluation(s):**
Summative course evaluation (obligatory) ☐ Only via Canvas ☐ Canvas and other form ☐ Only other form (written and/or oral)	**Number of students who participated in the summative course evaluation: 12**

Student's perspective (To be completed by the course coordinator)

Summary of the students' oral and written feedback:

- Overall positive. High marks in terms of mean in the 1-6-scale
- A bit hard to give a comprehensive summary as students choose three different tracks with different professors and different learning methods for half of the course
- For the first half of the course there were some limited criticism regarding lectures being too basic, and about purpose with the lectures in relation to thesis
- For the second half of the course, there were some limited criticism regarding purpose with workshops/seminars, and that this should be better spelled out in relation to thesis

Teacher's perspective (To be completed by the course coordinator)

Summary of the teacher's views:

- The response rate is too low (29 per cent) to draw far-reaching conclusions.
- Overall, students have a high level as usually on this program. English skills are relatively high.
- It is hard to summarise all teachers' views since six professors are involved.
- There are some concern regarding AI use in take home exams and how to handle the problem.
- We think that the students are right in that the methodology course and the thesis could be better connected.

Action plan (To be completed by the course coordinator)

The underlaying analysis and the action plan should be based on a summary of the students' individual course evaluations, views from teachers in the course and the knowledge development in the research field. If identified problems are left without action, this should be motivated.

The following changes are planned in the short and long term:
WHAT should be done, WHO should do it and WHEN should it be done?

- One of the tracks – text analysis – could not be given due to sickness. This must be handled by course responsible and program responsibe at least before Christmas
- Thesis course ought to start earlier in order to improve interconnectivity between the course and the thesis. This is already decided upon by the program responsible.
- A more continuous discussion about how to handle the AI problem

Remember to orally feedback the results of the course evaluation to
• the students who have completed the course evaluation
• the students of the next course round, i.e. the next time the course is given