

COURSE REPORT – Summary of course evaluation

Background information (To be completed by the course administrator)

Course LADOK code: GV110L	Scope (hp): 30
Course title: Gender Studies I	
Course coordinator: Erika Svedberg	Number of registered students: 36
Semester in which the course is conducted: VT25	
Is the course an independent course, programme course or contract course? If the course has been completed within a programme, enter the programme name. Independent course	

Forms of evaluation and feedback (To be completed by the course coordinator)

Formative course evaluation, for example dialogue during the course (optional) Yes, we had regular talks about the set-up of the modules	Approx. number of students who participated in formative course evaluation(s): 10-20 students
Summative course evaluation (obligatory) ☐ Only via Canvas ☐ Canvas and other form ☐ Only other form (written and/or oral)	Number of students who participated in the summative course evaluation: 5 of 36

Student's perspective (To be completed by the course coordinator)

Summary of the students' oral and written feedback: - Students who participated in the oral feedback and who answered the survey expressed positive reactions to the following: that the course overall had a multi-media approach, good guest lecturers, the varieties of topics as well as forms of learning, an overall focus on connecting theory and concepts to actual current events, a clearly theoretically based literature, that there was an open welcoming ambiance in the classroom and base groups. - On what could be improved, some students who answered the survey expressed that they had felt a bit rushed when preparing in the base groups for presenting in seminars and also that there was a bit too much time for individual paper writing.
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Teacher's perspective (To be completed by the course coordinator)

Summary of the teacher's views: This was the first time the course was taught in English and we were all very excited about this change! The majority of students were program-students from GPS who took GV110L as their elective semester, on their 4th semester. GV110L is instituted as a first semester course and expectations on student performances and grading should be accordingly, however with so many 4th semester students in the classroom, the level of engagement, discussions and teaching was greatly enhanced (also noted by the guest lecturers throughout the term). It seemed to me that a large share of students were highly committed to gender studies as a field and to analysing different aspects of global politics with the use of (the many different schools of) feminist theory. It came as a surprise
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though, that the number of students who actively participated in lectures, base group works and seminars kept on fluctuating greatly throughout the semester. Perhaps it was just this one time, we shall see. This aside, I feel absolutely privileged that I get to teach this course because of the content for one, but even more so because of all the wonderful and insightful students I get to meet and have ongoing conversations with about feminist theory, politics and the world we live in.

Action plan (To be completed by the course coordinator)

The following changes have been made:

- Two things in the course have been adjusted: 1) the course literature and, 2) the forms of examination and the time allotted for paper writing. The course literature has been updated and more varied to account for the broad spectrum of students' actual previous study experiences and interests. 2) The individual paper writing has been taken out and replaced by sit-in exams in all three modules, beginning in Spring 2026.
- This will free up time for working in the base groups and continuously arranging the much appreciated preseminars (also called tutorials) with lecturers in the base groups as part of the preparatory work for seminar presentations and discussions.
- We continue with a mixture of theoretical lectures and actual hands-on practicing how to apply theory and concepts to real world problems and current events.
- We will also continue with guest lecturers who give lectures on their own research.