
Kursrapport för Scholarship of University Teaching - sommarkurs 2020

Reviderad 2020-05-24

Kursrapporten är ett viktigt instrument för utvecklandet av kurser och utbildningar samt för att säkerställa studenternas inflytande i detta arbete. I *Beslut om modell för systematiskt utbildningsnära kvalitetsarbete vid LS* (UTB 3.1-2017/410) framgår det att kursrapporter utgör underlag för programnämndernas arbete med att systematiskt följa upp kvaliteten i programmet i dess helhet.

I beslutet *Kursutvärderingsprocessen vid Fakulteten för lärande och samhälle* (UTB 3..2.2-2018/479) framgår vad som gäller för kursrapport inklusive återkoppling till studenter.

Kursrapporten ska innehålla bakgrundsinformation/nyckeltal, en sammanfattning av studenternas kursvärderingar samt analys och åtgärdsplan tillsammans med eventuella förslag på revidering av kursplanen.

Kursrapporten publiceras i anslutning till annan information om kursen.

Bakgrundsinformation

Kursens namn: **Scholarship of University Teaching**

Termin: **vt 2020 (sommar)**

Ladokkod: **HP601E**

Kursansvarig: **Niclas Andersson/Adrian Lundberg**

Antal registrerade studenter: **32**

Antal studenter som besvarat den summativa kursvärderingen: **3**

Genomförande	Sätt X
Föregående kursrapport är kommunicerad i samband med kursstart	
Tidig dialog om förväntningar på kursen	x
Formativ kursvärdering	x
Summativ kursvärdering	x
Återkoppling till studenterna	

Utvärderingsformer

During the three online meetings, participants were asked about the course, its organization and structure. Moreover, reflective discussions were held regarding the participants learning process stimulated by the course.

Concerning summative evaluation, we communicated a link to a google form, which was accessible for students for a total of 2 months. They were asked to respond to three open-ended questions multiple times (orally and in written form). Unfortunately, only three course participants provided some feedback.

Sammanfattning av studenternas kursvärderingar

Question 1: Please describe some good aspects of the course.

- 1 Very good "self pacing" setup. Good intro video with the course the walk thru !
- 2 Non-compulsory meetings, since they actually contributed nothing.
One of the courses that I have taken with the best organised Canvas page, which made online
- 3 studying a pleasure!

Question 2: Please describe some aspects of the course that need improvements.

- 1 Hmm, no, think it is good as it is.
The teachers need to learn more and be more well-versed in educational / pedagogic theories. It
- 2 seems like their knowledge comes only from reading half-baked books.
- 3 I would say that the workload was rather heavy compared to the number of credits.

Question 3. Other comments?

- | | |
|---|---|
| 1 | Nope. |
| 2 | I don't know why I bothered writing this since I know how course evaluation works. You will just cherry pick good comments for the reports anyway. But yeah, maybe I'm feeling petty and dissatisfied with this course. |
| 3 | - |

Sammanfattning av lärarlagets utvärdering

In a course about constructive alignment, we could have made it clearer how the different teaching and learning activities (modules) were connected to the learning outcomes. Even though we might have mentioned it during the intro video, picking it up again during the course and discussing it with students might have been an illustrative example of a constructively aligned course.

The examination format was very open and flexible, which made assessing more exciting and praised by many participants. Some others however struggled with loose guidelines focusing on content instead of formalia.

Analys

As visible above, participants' responses were mixed. With only three responses, it is however not possible to draw general conclusions. What can be learned, is that the Canvas setup was helpful and the course structure was experienced in a positive fashion. Participant with ID2 was more critical and clearly uttered his dissatisfaction with the course.

Judging from email conversations, many participants thought the course content was relevant and helpful for their professional and educational development.

Åtgärdsplan

- During the next course about scholarship of university teaching, course instructors should aim to more clearly illustrate the constructive alignment of their course.
- The quality of zoom meetings could be increased by a clear preparatory task.

Förslag till revidering av kursplan

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Adrian Lundberg
05/11/2020