

Course report for the Faculty of Education and Society at Malmö University

Course name: **Scholarship of University Teaching**

Background information

- Date for course report: September 28th, 2023
- Semester: Spring 23
- Ladok code and course instance code: HP601E – L3353
- Course coordinator: Natalia Auer
- Number of registered students: 24 ; number of students participating in the course: 18
- Number of students who responded to the summative course evaluation: 10

Implementation	Mark with an X
The previous course report is communicated in connection with the start of the course	
Early dialogue on expectations for the course	
Formative course evaluation	
Summative course evaluation	x
Feedback to students	Orally in next iteration

Forms of evaluation

The summative course evaluation was conducted via Reflex.

Summary of the students' course evaluations

Overall, participants expressed a high degree of satisfaction with the quality of this course (based both on qualitative and quantitative responses below)

Qualitative answers

Most students appreciated the following aspects:

- the modules and tasks are structured in a manner it encourages research-based learning
- the live sessions
- the course content
- the variety of assignments
- the course literature
- a determined teacher, even though it was boresome, it yielded good results

Students wish:

- the course could be arranged in a more compact format, compressed to 6 weeks to 10 weeks, so that there are not such long gaps between modules / sessions / activities.
- improve the match between the study guide and Canvas and lecturers' information.
- less amount of formative assignments
- more feedback on the assignments
- more examples of how to design a course or a course element, how to write ILO successfully and how to align them with TLAs.

One student wishes:

- A separate course on presentation skills, which focuses on academic presentations, instead of on Pecha Kucha

Quantitative answers

The mean of the quantitative answers (see below the questions) is between 4,3 and 5 (1 "to a very small extent" 6 "to a very large extent") these results, together with the qualitative answers above indicate an overall satisfaction with the course.

Summary of the evaluations of the teaching team

Overall, the participants expressed a high degree of satisfaction with the course. The teaching methods worked well: the modules and tasks are structured in a manner it encourages research-based learning, students engaged with the live sessions, with the course content and the variety of assignments. Some students found the number of formative assignments for this course very high. They could be reduced, and more feedback can be provided. Also, more examples of how to design a course.

Regarding the comment on the presentation module, in the context of the Scholarship of University Teaching course, the time is too little to do the presentation module justice. Since only one student did not find it relevant, it will not be removed.

Action plan

- Less formative assignments
- Revision of the course guide
- More examples of how to design a course both in Canvas and in the webinars

No action is planned to the following issues

- Creating a separate course on presentation skills, since this course is already offered at AKL

Information on course reports

The course report is an important instrument for the development of courses and programmes, as well as for guaranteeing student influence in this work. The *Decision on the model for systematic education-related quality work at the Faculty of Education and Society* (UTB 3.1-2017/410) indicates that course reports constitute the basis for the programme boards' efforts to systematically monitor the quality of the programme as a whole.

The *Course evaluation process at the Faculty of Education and Society* (UTB 3..2.2-2018/479) specifies what applies for the course report, including feedback to students.

The course report should include background information/key figures and a summary of the students' course evaluations, as well as analysis and an action plan together with any suggestions for revision of the course syllabus.

The course report is to be published in connection with other information about the course.

Revised 2020-05-24