Course report for the Faculty of Education and Society at Malmö University

Course name: Thematic University Pedagogy, Assessment-VT24

Background information

- Date for course report: 240628
- Semester: VT-24
- Ladok code and course instance code: VT2024-HP605A-46145 + L3368

- Course coordinator: Marie Leijon
- Number of registered students: 40
- Number of students who responded to the summative course evaluation:15

Implementation	**Mark with an X**
The previous course report is communicated in connection with the start of the course	
Early dialogue on expectations for the course	x
Formative course evaluation	x
Summative course evaluation	x
Feedback to students	x

Forms of evaluation

During the course we have worked with formative assessment in dialogues. The summative course evaluation has been conducted at the end of the course via Reflex.

Summary of the students' course evaluations

Students consider that they have achieved the learning objectives to a very large extent (27%) and to a large extent (53%). The methods is valued to reinforce their learning to a very large extent (21%) and to a large extent (57%). Considering the types of examination there is a larger variation in the students answers: 33% to a very large extent (6), 33% to a large extent (5) and 33% on level 4. No specific comments

were made, more than one student did not appreciate discussions in zoom and one student wish for a variation in the forms for examination. A positive comment is this: Det har varit en mycket mycket bra kurs där uppgifterna inför, under och efter hjälpt mig på vägen att uppnå lärandemålen. Det har varit ett bra upplägg där jag delatagit så mycket jag kunnat på föreläsningarna för att kunna vara med och diskutera. Det har också hjälpt att kunna gå tillbaka till inspelningarna av föreläsningarna. Det är ett upplägg jag själv ska fundera på framöver i min undervisning också. Det känns som att Marie som lärare har tänkt ut och gjort ALLT för att vi ska klara kursmålen.

The course met the students expectations to a very large extent (40%) and to a large extent (40%). The aspects that students especially appreciated are:

upplägget med egen läsning före - börjar lektionen med diskussion - sen föreläsning från kursläraren - sen "att göra efter". Jag tycker ALLT har varit bra. Instruktioner - möjligheten att diskutera mycket - läsning, föreläsning, att föreläsningen finns digitalt efteråt m.m. Slutupgiften blir också väldigt kopplad till praktiken vilket är jättebra.
That you could take it at your own pace, as well as the preparation tasks before every week's lecture.
I really appreciate the forms of assessment.
Aside from the course itself, I felt the manner in which the lecturer laid out the material was very cohesive and easy to understand and follow. As it is a distance learning course and it is not always possible to attend live lectures, it is important everything is available, but also easy to navigate on Canvas. This course was well laid out and accessible.
I loved the approach to the course that allowed for discussions, flexibility, and work time for our assignment.
I have appreciated that we could chose between two different alternatives in the examination (work with a course syllabus or write about dilemmas within our fields in relation to assessment). The course made me think, and also discuss together with colleagues. I also appreciated that the course meetings were organized as both lectures and time for individual work. I think it was a well structured course. Thank you!

Suggestions for improvement:

I would like to have more information provided about AI as this is such an interesting and relevant topic.
I wish that the examition offered a variety of assessment methods, that I would have been free to choose the way of being examined.
Consider a course book.

Summary of the evaluations of the teaching team

Analysis

The course seems to have a well-functioning format and content.

Action plan

The course format will remain, however as suggested, a variation of forms of assessment should/could be developed.

Proposed revisions to the course syllabus

No revisions to the syllabus, unless a variation of assessment forms demands it.

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Information on course reports

The course report is an important instrument for the development of courses and programmes, as well as for guaranteeing student influence in this work. The *Decision on the model for systematic education-related quality work at the Faculty of Education and Society* (UTB 3.1-2017/410) indicates that course reports constitute the basis for the programme boards' efforts to systematically monitor the quality of the programme as a whole.

The C*ourse evaluation process at the Faculty of Education and Society* (UTB 3..2.2-2018/479) specifies what applies for the course report, including feedback to students.

The course report should include background information/key figures and a summary of the students' course evaluations, as well as analysis and an action plan together with any suggestions for revision of the course syllabus.

The course report is to be published in connection with other information about the course.

Revised 2020-05-24