Mall för kursrapporter vid Malmö universitet

Reviderad vid Utbildningsberedningens möte 24 november 2015.

Bakgrundsinformation

Kursens namn: Perspectives on research-based teaching of higher education
Kursens kod: HP613A
Termin: VT 2023
Ladokkod:
Kursansvarig: Eva Davidsson, Niclas Andersson
Antal registrerade studenter: 22
Antal studenter som besvarat den summativa kursvärderingen: 8

Genomförande	Sätt X
Föregående kursrapport är kommunicerad i samband med kursstart	
Tidig dialog om förväntningar på kursen	X
Formativ kursvärdering	X
Summativ kursvärdering	X
Återkoppling till studenterna	

Utvärderingsformer
Expectations on the course was discussed in an initial clearing with a padlet. The course was evaluated through a standard canvas course evaluation, but several participants also include evaluations in their reflection assignments.

Sammanfattning av studenternas kursvärderingar
Only one third of the students answered the formal course evaluation. In general, 7 of the 8 responding students answered 4, 5 or 6 on the items. For example, 7 of 8 students agreed that they achieved the learning objectives (marked 4, 5, or 6) and 6 of 8 students thought the working methods helped them in reaching the objectives. 7 of 8 students thought the course met their expectations and that they were given opportunities to take responsible for their own learning. From the text items the students were positive about the poster examination and group discussions. One appreciated few lectures, and another asked for more lectures. Yet another student asked for more time for discussions.

Sammanfattning av lärarlagets utvärdering

We experienced the group very engaged in discussions and among those submitting course assignments, the course content was constructively integrated into existing higher education courses. A reflection from the teachers is that there sometimes was too limited time for discussions. As for the literature we asked the participants of thoughts on that during the final session and that was mostly positive feedback. The literature was also mentioned as inspiring to their own thoughts on their teaching.

Analys
As both some students and the teachers experienced some lack of time for discussions it could be fruitful to extend one or two course sessions for the next round of the course.

Åtgärdsplan
Consider the literature list as there is a lack of a course book in English (for example Carnell, B and Fung, D (ed.) "Developing the Higher Education Curriculum - Research-based Education in Practice", UCLPress). No action but maybe extend the teacher led time during the course by one or two hours.

Förslag till revidering av kursplan
Add literature.

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