Course report for the Faculty of Education and Society at Malmö University

Course name:

"Perspectives on Research-Based Teaching of Higher Education"

Background information

- Semester: VT23
- Ladok code: HP613A
- Number of registered students: 28
- Number of students who responded to the summative course evaluation: 11

Implementation	**Mark with an X**
The previous course report is communicated in connection with the start of the course	
Early dialogue on expectations for the course	X
Formative course evaluation	X
Summative course evaluation	X
Feedback to students	X

Forms of evaluation

Formative dialogue during the course and summative evaluation in Reflex.

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Summary of the students' course evaluations

Question 1: To what extent do you consider you have achieved the learning objectives of the course?

8 of 11 (73%)	has to a very large extent (level 6)
2 of 11 (18%)	has to a large extent (level 5)
1 of 11 (9%)	has to some extent (level 4)
0 of 11 (0%)	has not to some extent (level 3)
0 of 11 (0%)	has to a small extent (level 2)
0 of 11 (0%)	has to a very small extent (level 1)

Mean:	5,6
Standard deviation:	0,7

Question 2: To what extent do you think that the working methods / learning activities on the course have reinforced your learning and your ability to achieve the learning objectives?

5 of 11 (45%)	has to a very large extent (level 6)
4 of 11 (36%)	has to a large extent (level 5)
2 of 11 (18%)	has to some extent (level 4)
0 of 11 (0%)	has not to some extent (level 3)
0 of 11 (0%)	has to a small extent (level 2)
0 of 11 (0%)	has to a very small extent (level 1)

Mean:	5,3
Standard deviation:	0,8

Question 3: To what extent do you consider that the types of examination on the course gave you the opportunity to show how well you had achieved the learning goals?

7 of 11 (64%)	has to a very large extent (level 6)
3 of 11 (27%)	has to a large extent (level 5)
1 of 11 (9%)	has to some extent (level 4)
0 of 11 (0%)	has not to some extent (level 3)
0 of 11 (0%)	has to a small extent (level 2)
0 of 11 (0%)	has to a very small extent (level 1)

Mean:	5,5
Standard deviation:	0,7

Question 4: To what extent do you consider that the course as a whole has met your expectations?

6 of 11 (55%)	has to a very large extent (level 6)
4 of 11 (36%)	has to a large extent (level 5)
0 of 11 (0%)	has to some extent (level 4)
0 of 11 (0%)	has not to some extent (level 3)
1 of 11 (9%)	has to a small extent (level 2)
0 of 11 (0%)	has to a very small extent (level 1)

Mean:	5,3
Standard deviation:	1,2

Question 5: To what extent has the course given you the opportunity to take responsibility for your own learning?

9 of 11 (82%)	has to a very large extent (level 6)
2 of 11 (18%)	has to a large extent (level 5)
0 of 11 (8%)	has to some extent (level 4)
0 of 11 (0%)	has not to some extent (level 3)
0 of 11 (0%)	has to a small extent (level 2)
0 of 11 (0%)	has to a very small extent (level 1)

Mean:	5,8
Standard deviation:	0,4

Other noteworthy perspectives from students

- The video lectures where especially mentioned as nice-looking and interesting, easy to understand and follow. They were broken down into main ideas, which was seen as super convenient. However, it was mentioned that they could have been posted earlier instead of once every week.
- The students appreciated that it was possible to study at their own pace with well-informed material.
- It was asked whether zoom sessions could be made mandatory in the future to enrich the course with more diversity of perspectives and thoughts.
- The course material could have been more varied.

Analysis

The course was generally appreciated by the participants. However, the course material should be assessed, as well as whether the live sessions should be made mandatory Also, the video lectures were especially appreciated.

Action plan

Building on this course outline, the course material should be assessed. Also, an equitable option should be developed where those who cannot participate in the live sessions are able to contribute with their perspectives.

Proposed revisions to the course syllabus

No revisions are recommended.