

Course report for the Faculty of Education and Society at Malmö University

Course name:

Teaching and learning in higher education: Knowledge field and research

Background information

- Date for course report: 24-01-18
- Semester: HT-23
- Ladok code and course instance code: L3343 HP701
- Course coordinator: Marie Leijon
- Number of registered students: 32
- Number of students who responded to the summative course evaluation: 14

Implementation	Mark with an X
The previous course report is communicated in connection with the start of the course	
Early dialogue on expectations for the course	x
Formative course evaluation	x
Summative course evaluation	x
Feedback to students	x

Forms of evaluation

Describe the method(s) and implementation for both the formative and the summative course evaluation. The formative process is ongoing through the course and the students have had the possibility to share their input via exit-ticket or discussions. The forms for examination

Summary of the students' course evaluations

The students' views are objectively summarised here based on the various course evaluations for the course (see above). Individuals may not be named in the course report.

6 (to a large extent) and 5 (to a very large extent) students find that they have achieved the learning objectives. The lowest score is 3 (2 students). The group seems to appreciate the learning activities (8 to a large extent, 3 to a very large extent). The lowest score is 3 (1 student). The forms for evaluation follows

the same pattern (4 students give 6, 7 students 5 and 1 student 3). The course have met the students expectations (4 students give 6, 5 give 5 and 2 give 3). They also think that they have taken responsibility for their learning (7 students give 6, 6 give 5 and 1 give 3).

In the open questions the students appreciate the course leadership, flexibility and having agency: *I enjoyed the flexibility of the course and that the instructors have truly embraced the idea of allowing voice in adult learning. It is well-paced for a working mother of 2 young kids and I am so glad to be involved in this program.*

The only suggested improvement is that more sessions should be recorded.

Summary of the evaluations of the teaching team

The team (one teacher) reflects that it seems like course has found its format, and the students are taking a great responsibility for creating the collaborative environment. It is a balance how much should be recorded, and how to create an environment that encourages participation. I can see that we are starting with a large group and are ending up with a smaller group being very active. Another challenge is to meet a diverse group, some of them with no experience from HE.

Analysis

See the summary.

Action plan

A major revision for the program is planned, however for this course only small revisions is planned, like a smaller revision of the syllabus.

Proposed revisions to the course syllabus

See the above.

Information on course reports

The course report is an important instrument for the development of courses and programmes, as well as for guaranteeing student influence in this work. The *Decision on the model for systematic education-related quality work at the Faculty of Education and Society* (UTB 3.1-2017/410) indicates that course reports constitute the basis for the programme boards' efforts to systematically monitor the quality of the programme as a whole.

The *Course evaluation process at the Faculty of Education and Society* (UTB 3..2.2-2018/479) specifies what applies for the course report, including feedback to students.

The course report should include background information/key figures and a summary of the students' course evaluations, as well as analysis and an action plan together with any suggestions for revision of the course syllabus.

The course report is to be published in connection with other information about the course.