
Kursrapport Teaching and Learning in Higher Education: Scientific Theories Traditions & Methods - ht 2020 (201109-210117)

Bakgrundsinformation

Kursens namn: **Teaching and Learning in Higher Education: Scientific Theories, Traditions & Methods**

Termin: **ht 2020**

Ladokkod: **HP702E**

Kursansvarig: **Eva Davidsson**

Antal registrerade studenter: **19**

Antal studenter som besvarat den summativa kursvärderingen: 10

Genomförande	Sätt X
Föregående kursrapport är kommunicerad i samband med kursstart	
Tidig dialog om förväntningar på kursen	X
Formativ kursvärdering	X
Summativ kursvärdering	X
Återkoppling till studenterna	x

Forms of evaluation

The first session contained a clearing where all students were able to account for their concerns and expectations. This was done through a padlet and followed by a common discussion. There were a mid-course evaluation where the participants could submit their experiences so far. This was discussed the following session. Finally there was a summative assessment.

Summary of students' valuation

The expectations and worries at the start concerned learning new knowledge and worries about time. Mid-course evaluation had several comments on that the expectations were fulfilled so far but suggested pre-recorded lessons. This could not be handled within the timeframe of the course as the three remaining sessions were a workshop, a lecture from an invited researcher and examination.

The summative assessment comprised the MAU-common questions with six "to-what-extent-questions" on a 1-6 scale.

- 7 of 10 answered 4, 5 or 6 on "To what extent do you consider you have achieved the learning objectives of the course?"

- 7 of 10 answered 4, 5 or 6 on “To what extent do you think that the working methods / learning activities on the course have reinforced your learning and your ability to achieve the learning objectives?”
- 8 of 10 answered 4, 5 or 6 on “To what extent do you consider that the types of examination on the course gave you the opportunity to show how well you had achieved the learning goals?”
- 6 of 10 answered 4, 5 or 6 on “To what extent do you consider that the course as a whole has met your expectations?”
- 8 of 10 answered 4, 5 or 6 on “To what extent has the course given you the opportunity to take responsibility for your own learning?”
- 3 respondents reported that they spent less than 10 hours on the course, 5 respondents reported 11-15 hours.

Several comments suggested pre-recorded lectures. Furthermore, comments concerned the examination and information related to that, especially peer-review. One comment concerned more innovative teaching methods. One comment concerned an increased connection to HE. Several comments concerned enjoying the course, well organised course and increased learning and understanding.

Summary of teachers' evaluation

There was a mix of lectures and discussions. An aim was to provide much time for discussions and to share experiences.

Analysis

From the teacher perspective, it would be desirable to include more discussion time and perhaps, as suggested in mid-course evaluation to schedule also group discussions without teacher. The examination session was a bit too short for each paper and 4 in a group would be more suitable. Furthermore, the information about peer review should be clearer.

Students asked for more pre-recorded lectures and that could be in line with also providing more time for discussions. The examination process should be clarified.

Åtgärdsplan

For next course round, clearer instructions about the examination session should be provided and some lecture could be pre-recorded. More time for discussions.

Förslag till revidering av kursplan

No suggestions for revisions of the course plan.

Kursrapporten är ett viktigt instrument för utvecklandet av kurser och utbildningar samt för att säkerställa studenternas inflytande i detta arbete. I *Beslut om modell för systematiskt utbildningsnära kvalitetsarbete vid LS* (UTB 3.1-2017/410) framgår det att kursrapporter utgör underlag för programnämndernas arbete med att systematiskt följa upp kvaliteten i programmet i dess helhet.

I beslutet *Kursutvärderingsprocessen vid Fakulteten för lärande och samhälle* (UTB 3..2.2-2018/479) framgår vad som gäller för kursrapport inklusive återkoppling till studenter.

Kursrapporten ska innehålla bakgrundsinformation/nyckeltal, en sammanfattning av studenternas kursvärderingar samt analys och åtgärdsplan tillsammans med eventuella förslag på revidering av kursplanen.

Kursrapporten publiceras i anslutning till annan information om kursen.