
Kursrapport Teaching and Learning in Higher Education: Scientific Theories Traditions & Methods - ht 2022 (201109-210115)

Bakgrundsinformation

Kursens namn: **Teaching and Learning in Higher Education: Scientific Theories, Traditions & Methods**

Termin: **ht 2022**

Ladokkod: **HP702E**

Kursansvarig: **Eva Davidsson**

Antal registrerade studenter: **58**

Antal studenter som besvarat den summativa kursvärderingen: 21

Genomförande	Sätt X
Föregående kursrapport är kommunicerad i samband med kursstart	X
Tidig dialog om förväntningar på kursen	X
Formativ kursvärdering	
Summativ kursvärdering	x
Återkoppling till studenterna	x

Utvärderingsformer

The first session contained a clearing where all students were able to account for their concerns and expectations. This was done through a padlet and followed by a common discussion. There was also a summative evaluation. The course report will be published on the course page.

Sammanfattning av studenternas kursvärderingar

From the initial evaluation, there were mostly worries about time. The students also asked for recordings of the seminar, which were conducted. In the summative assessment there seem to be one group of students satisfied with the course, commenting on interesting discussions, clear structure and appreciated form of exam. The other group stated that they were poorly written instructions, uninteresting discussions, and unclear learning objectives.

Sammanfattning av lärarlagets utvärdering

The third round of this course had a large number of students registered. In fact, there were more than twice as many registered as the last rounds. Still, the participation in the zoom sessions were lower than previous rounds. In all, about 15 students participated in two or more sessions. At the workshop, where

students were responsible for the content themselves, there were only seven students. 21 students have answered the course evaluation. In the zoom session, there were in general only a small group of students who were willing to share their thoughts and experiences. This group was very generous, but it was sometimes hard to get discussion going.

Analys

Compared to previous rounds, there was a big discrepancy between course participants' background knowledge and experiences. I experienced it as those with less experience considered the course content at a high level whereas those with pre-knowledge for example a phd in another subject found the content too easy. Maybe the teaching format need to be modified from the new fact of such a large group and various backgrounds.

Åtgärdsplan

There are things to consider for next course round. The examination task has mostly been appreciated but has also been criticized for being vague. It has been very open to suit the student's own interests and plans. However, for the next round I suggest more closed tasks and several small to be constructed during the sessions hand in directly after. The final examination could be oral only.

Förslag till revidering av kursplan

None.

Kursrapporten är ett viktigt instrument för utvecklandet av kurser och utbildningar samt för att säkerställa studenternas inflytande i detta arbete. I *Beslut om modell för systematiskt utbildningsnära kvalitetsarbete vid LS* (UTB 3.1-2017/410) framgår det att kursrapporter utgör underlag för programnämndernas arbete med att systematiskt följa upp kvaliteten i programmet i dess helhet.

I beslutet *Kursutvärderingsprocessen vid Fakulteten för lärande och samhälle* (UTB 3..2.2-2018/479) framgår vad som gäller för kursrapport inklusive återkoppling till studenter.

Kursrapporten ska innehålla bakgrundsinformation/nyckeltal, en sammanfattning av studenternas kursvärderingar samt analys och åtgärdsplan tillsammans med eventuella förslag på revidering av kursplanen.

Kursrapporten publiceras i anslutning till annan information om kursen.