

Course report for the Faculty of Education and Society at Malmö University

Course name:

“Teaching and Learning in Higher Education: Theoretical Perspectives on Research”

Background information

- Semester: HT25
- Ladok code: HP704E- L0037
- Number of registered students: 19
- Number of students who responded to the summative course evaluation: 9

Implementation	Mark with an X
The previous course report is communicated in connection with the start of the course	X
Early dialogue on expectations for the course	X
Formative course evaluation	X
Summative course evaluation	X
Feedback to students	X

Forms of evaluation

Formative dialogue during the course and summative evaluation in Reflex.

Summary of the students' summative course evaluation

Question 1: To what extent do you consider you have achieved the learning objectives of the course?

3 of 9 (33%)	has to a very large extent (level 6)
5 of 9 (56%)	has to a large extent (level 5)
1 of 9 (11%)	has to some extent (level 4)
0 of 9 (0%)	has not to some extent (level 3)
0 of 9 (0%)	has to a small extent (level 2)
0 of 9 (0%)	has to a very small extent (level 1)

Mean: 5,2
Standard deviation: 0,7

Question 2: To what extent do you think that the working methods / learning activities on the course have reinforced your learning and your ability to achieve the learning objectives?

3 of 9 (33%)	has to a very large extent (level 6)
3 of 9 (33%)	has to a large extent (level 5)
2 of 9 (22%)	has to some extent (level 4)
0 of 9 (0%)	has not to some extent (level 3)
1 of 9 (11%)	has to a small extent (level 2)
0 of 9 (0%)	has to a very small extent (level 1)

Mean: 4,8
Standard deviation: 1,3

Question 3: To what extent do you consider that the types of examination on the course gave you the opportunity to show how well you had achieved the learning goals?

4 of 9 (44%)	has to a very large extent (level 6)
4 of 9 (44%)	has to a large extent (level 5)
0 of 9 (0%)	has to some extent (level 4)
0 of 9 (0%)	has not to some extent (level 3)
1 of 9 (11%)	has to a small extent (level 2)
0 of 9 (0%)	has to a very small extent (level 1)

Mean: 5,1
Standard deviation: 1,3

Question 4: To what extent do you consider that the course as a whole has met your expectations?

4 of 9 (44%)	has to a very large extent (level 6)
4 of 9 (44%)	has to a large extent (level 5)
0 of 9 (0%)	has to some extent (level 4)
0 of 9 (0%)	has not to some extent (level 3)
1 of 9 (11%)	has to a small extent (level 2)
0 of 9 (0%)	has to a very small extent (level 1)

Mean: 5,1
Standard deviation: 1,3

Question 5: To what extent has the course given you the opportunity to take responsibility for your own learning?

8 of 9 (89%)	has to a very large extent (level 6)
1 of 9 (11%)	has to a large extent (level 5)
0 of 9 (11%)	has to some extent (level 4)
0 of 9 (0%)	has not to some extent (level 3)
0 of 9 (0%)	has to a small extent (level 2)
0 of 9 (0%)	has to a very small extent (level 1)

Mean: 5,9
Standard deviation: 0,3

Noteworthy perspectives from formative and summative course evaluation

- The participants appreciated:
 - Clear expectations and open communication throughout the course.
 - The prerecorded lectures that explained central theories clearly and accessibly.
 - Exposure to new learning theories and the availability of sample examinations for inspiration
 - Engaging discussions and a highly committed teacher, where the learning environment felt socially safe and supportive
- The participants would have liked to improve:
 - Deeper, more advanced theoretical coverage beyond the basics, and a more comprehensive overview of learning theories.
 - Longer/more in-depth video lectures, especially valuable for students not writing the thesis this year.

- Clearer articulation of how theoretical perspectives inform research inquiries to guide independent study and future projects.
- Other noteworthy comments:
 - It was suggested that the course design could be replicated for other courses.

Analysis

The course was well received. However, one participant gave lower evaluations in the summative assessment. As the student has not explained why the course was unsatisfactory, it is not possible to make a reasonable judgment about why the participant was dissatisfied.

The comments did not give any reason to change the course design. Rather, it should be built and expanded upon. Especially, the video lectures could be developed, and there should be a clearer articulation of how theoretical perspectives inform research inquiries to guide independent study and future projects.

Action plan

The course design works well and should be built upon. Particularly, the theories highlighted in video lectures could be expanded. Also, there should be a clearer articulation of how theoretical perspectives inform research inquiries to guide independent study and future projects.

Proposed revisions to the course syllabus

None.