Course report for the Faculty of Education and Society at Malmö University

Course name: **spring 2023,** Teaching and Learning in Higher Education: Thesis I
Course code, HP705E

Background information

- Date for course report: June 12, 2023
- Semester: Spring 2023
- Ladok code: HP705E
- Course coordinator: Martin Stigmar
- Number of registered students: 7
- Number of students who responded to the summative course evaluation: 5

Implementation	Mark with an X
The previous course report is communicated in connection with the start of the course	No first time the course is given.
Early dialogue on expectations for the course	First meeting.
Formative course evaluation	Monthly meetings with check-offs.
Summative course evaluation	Yes, June 12.
Feedback to students	Provided next time the course is delivered. Possibly also via course webpage?

Forms of evaluation

Describe the method(s) and implementation for both the formative and the summative course evaluation.
The standard evaluation form for Malmo University was used including five compulsory questions and one with free text-answer-possibility (any comments).

Summary of the students' course evaluations

The students' views are objectively summarised here based on the various course evaluations for the course (see above). Individuals may not be named in the course report.
There are five (5) respondents and four (four) are very happy about, achieving the learning objectives, the methods used, the examination form (a thesis) and meeting expectations.

One (1) of the students is an extreme outlier and very negative in all five answers (questions 1-5), however on question 6, no comment is found indicating why the respondent is negative.

Summary of the evaluations of the teaching team

The views of the teaching team regarding the content, learning activities and summative assessment of the course are summarised here.

1) The teaching team calls for a deepened discussion around grading, e.g. the difference between pass and pass with distinction.

2) Also routines are needed for how to handle the final stage in the thesis writing, who is responsible for what and in what format (e.g. pdf etc):

3) Question 6: Open answers

The course was structured very nice with clear meetings to assess progress but also could serve as a good checkpoint for the work pe
tion with my primary supervisor, Dr Auer that helped me greatly through the process. The examination seminar was important for the fe
We come and talk, and while that is good - I honestly cannot point to anything that I learned other than maybe being more aware of ce
I would like to thank all the teachers of this course, my supervisor, and the examinator, as they all assisted me in learning new lessons
a part of such a memorable and important master's course.
Timing should be considered in future.

Text from the Master in Pedagogy (not in higher education teaching and learning):

*The student sends the approved thesis as a pdf file to the examiner. The student
then also enter information about the work and upload the same pdf file in DiVA.
The examiner sends the approved degree project with grades to
study administrator. Study administrator reviews the data in DiVA and approves the registration. If further
changes have been made to the essay text, the administrator also uploads a corrected file obtained from
the examiner.*

Analysis

The analysis is based on a summary of the students' and teachers' individual and joint course evaluations. Both success factors and problems are identified.

The teaching team together with the course administrator, need to find well-working routines for the Thesis, e.g. publishing on Diva.

Action plan

The short-term and long-term changes that are to be implemented are specified here, along with a time-line. If no action is planned to address a specified problem, this decision must be justified.

The teaching team will discuss and decide how to arrange routines for the Thesis course before next course is arranged. (Planned time is kick-off for CAKL in August 2023).

Proposed revisions to the course syllabus
Suggestions for possible revisions to the syllabus are proposed here, supported by the above evaluation and the action plan.

No revisions in the syllabus proposed at this stage (could be changed after the the teaching team discussion in August, 2023).

Information on course reports
The course report is an important instrument for the development of courses and programmes, as well as for guaranteeing student influence in this work. The *Decision on the model for systematic education-related quality work at the Faculty of Education and Society* (UTB 3.1-2017/410) indicates that course reports constitute the basis for the programme boards' efforts to systematically monitor the quality of the programme as a whole.

The C*ourse evaluation process at the Faculty of Education and Society* (UTB 3..2.2-2018/479) specifies what applies for the course report, including feedback to students.

The course report should include background information/key figures and a summary of the students' course evaluations, as well as analysis and an action plan together with any suggestions for revision of the course syllabus.

The course report is to be published in connection with other information about the course.

Revised 2020-05-24