Course report for the Faculty of Education and Society at Malmö University

Course name:

"Research Methodologies and Research Design"

Background information

- Semester: HT24
- Ladok code: HP706E-L3355
- Number of registered students: 8
- Number of students who responded to the summative course evaluation: 3

Implementation	**Mark with an X**
The previous course report is communicated in connection with the start of the course	
Early dialogue on expectations for the course	X
Formative course evaluation	X
Summative course evaluation	X
Feedback to students	X

Forms of evaluation

Formative dialogue during the course and summative evaluation in Reflex.

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Summary of the students' summative course evaluation

Question 1: To what extent do you consider you have achieved the learning objectives of the course?

0 of 3 (0%)	has to a very large extent (level 6)
1 of 3 (33%)	**has to a large extent (level 5)**
1 of 3 (33%)	**has to some extent (level 4)**
1 of 3 (33%)	**has not to some extent (level 3)**
0 of 3 (0%)	has to a small extent (level 2)
0 of 3 (0%)	has to a very small extent (level 1)

Mean:	4,0
Standard deviation:	0,0

Question 2: To what extent do you think that the working methods / learning activities on the course have reinforced your learning and your ability to achieve the learning objectives?

1 of 3 (33%)	**has to a very large extent (level 6)**
1 of 3 (33%)	**has to a large extent (level 5)**
0 of 3 (0%)	has to some extent (level 4)
1 of 3 (33%)	**has not to some extent (level 3)**
0 of 3 (0%)	has to a small extent (level 2)
0 of 3 (0%)	has to a very small extent (level 1)

Mean:	4,7
Standard deviation:	1,5

Question 3: To what extent do you consider that the types of examination on the course gave you the opportunity to show how well you had achieved the learning goals?

2 of 3 (67%)	**has to a very large extent (level 6)**
0 of 3 (0%)	has to a large extent (level 5)
1 of 3 (33%)	**has to some extent (level 4)**
0 of 3 (0%)	has not to some extent (level 3)
0 of 3 (0%)	has to a small extent (level 2)
0 of 3 (0%)	has to a very small extent (level 1)

Mean:	5,3
Standard deviation:	1,2

Question 4: To what extent do you consider that the course as a whole has met your expectations?

1 of 3 (33%)	**has to a very large extent (level 6)**
1 of 3 (33%)	**has to a large extent (level 5)**
1 of 3 (33%)	**has to some extent (level 4)**
0 of 3 (0%)	has not to some extent (level 3)
0 of 3 (0%)	has to a small extent (level 2)
0 of 3 (0%)	has to a very small extent (level 1)

Mean:	5,0
Standard deviation:	1,0

Question 5: To what extent has the course given you the opportunity to take responsibility for your own learning?

1 of 3 (33%)	**has to a very large extent (level 6)**
1 of 3 (33%)	**has to a large extent (level 5)**
1 of 3 (33%)	**has to some extent (level 4)**
0 of 3 (0%)	has not to some extent (level 3)
0 of 3 (0%)	has to a small extent (level 2)
0 of 3 (0%)	has to a very small extent (level 1)

Mean:	5,0
Standard deviation:	1,0

Analysis

Unfortunately, no specifics were given to how the participants reasoned when judging the course. For that reason, the course evaluation in somewhat inconclusive.

However, during the course, the ethical concerns with using a particular methodological approach were not addressed adequately. It mostly came down to the participants reading about it in the course literature. This needs to be corrected in future courses.

Action plan

The course design works well. In future courses, the ethical concerns when doing empirical studies should be highlighted more.

Proposed revisions to the course syllabus

No proposed revisions.