

## Course report for the Faculty of Education and Society at Malmö University

Course name: **Teaching and Learning in Higher Education: Research Overview in Higher Education**

HP711E-L3355 VT2023

### Background information

- 2023-06-16
- Semester: VT2023
- Ladok code: HP711E-L3355
- Course coordinator: Marie Leijon
- Number of registered students: 7
- Number of students who responded to the summative course evaluation: 6

<b>Implementation</b>	<b>Mark with an X</b>
The previous course report is communicated in connection with the start of the course	
Early dialogue on expectations for the course	x
Formative course evaluation	Ongoing throughout the course
Summative course evaluation	x
Feedback to students	x

### Forms of evaluation

There has been an ongoing formative discussion during the course. The summative course evaluation was conducted in Reflex.

### Summary of the students' course evaluations

The students are satisfied with the course. In the evaluation, they give a rating of 5 or 6 (on a scale from 1-6) for all questions except in one case where the learning materials received a rating of 4 from one student. This student expressed a desire for additional examples and templates to aid in the overall learning

process. However, all students gave a rating of 6 for the course's ability to provide opportunities for them to take responsibility for their own learning.

The students have especially appreciated the connection to the master thesis and the possibility to freely choose topic and to make a thorough inquiry into the literature in the field, the personal experience/examples, the flexibility and informal way to discuss what is expected from the examination assignment. Participants appreciated discussion and feedback in a very small group. The course position, being the last one before the thesis, was also appreciated. One suggestion for development were having writing buddies that share and comment through-out the course and more formalised writing sessions.

### Summary of the evaluations of the teaching team

It is the first time for this course, and parts of the design has been developed together with the course participants during the course. The design seemed to have worked well.

### Analysis

There are several success factors; however, since this was a small group consisting of only 7 students, there is a need for some redesign to accommodate a larger group. The suggestions regarding writing buddies and implementing more structured writing sessions are very relevant and will be taken into consideration for the next cohort. As both the course leader and examiner, I can observe that the process and format for the final paper have resulted in exceptionally well-written drafts that could be revised into articles. This topic has been discussed within the group, and it has been recommended to the students to pursue this approach. Incorporating drafting for an article may also be included in the course design in the future.

### Action plan

See the above

Proposed revisions to the course syllabus

No suggestions

### Information on course reports

The course report is an important instrument for the development of courses and programmes, as well as for guaranteeing student influence in this work. The *Decision on the model for systematic education-related quality work at the Faculty of Education and Society* (UTB 3.1-2017/410) indicates that course reports constitute the basis for the programme boards' efforts to systematically monitor the quality of the programme as a whole.

The *Course evaluation process at the Faculty of Education and Society* (UTB 3..2.2-2018/479) specifies what applies for the course report, including feedback to students.

The course report should include background information/key figures and a summary of the students' course evaluations, as well as analysis and an action plan together with any suggestions for revision of the course syllabus.

The course report is to be published in connection with other information about the course.

