COURSE REPORT
The Faculty of Health and Society

The course report is an important instrument for the development of courses and programmes, as well as for guaranteeing student influence. The structure for course evaluation is described in *Riktlinjer för kursutvärderingsprocessen* (LED 1.3-2018/123) and in *Rutiner för kursvärderingar och kursrapporter för hälsa och samhälle* (LED 1.3-2016/187). The course report shall contain background information/key indicators, a summary of the students´ course evaluations, as well as an analysis and action plan.

The course report is compiled after each completed (full) course

Course administrator

Name	**Date**
Johanna Kemoka	20230327

Background information (to be completed by the course administrator)

Course name		
SOCIAL WORK IN LOCAL AND GLOBAL CONTEXT - CONTINUATION COURSE		
Course code	**Scope (credits)**	**Semester in which the course is completed**
HS165E	30	HT22
Specify a single subject course or contract education (if the course has been completed within a programme, specify the programme name)		
Course coordinator		**Number of registered students**
Jonas Christensen		13

Student's perspective (to be completed if possible by the course administrator, in other cases by the course coordinator**)**

Formative course evaluation type of course evaluation (oral or questionnaire) and when it was completed	
Orally, continouasly during the sub-courses	
Number of students who answered the formative course evaluation	**Percentage response rate**
8	61% (whole course)
Summative course evaluation (oral or questionnaire) and when it was completed	
Three summative course evaluations (questonaire) have been implemented during the three sub-courses, in addition oral evaluations have been implemented once in each sub-course.	

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Number of students who responded to summative course evaluation	Percentage response rate
11	85%

Feedback to students: how (via email, canvas, dialogue in the classroom) and when the feedback was implemented
The formative feed back was given in the classroom orally during the end of the mid-term of the sub-course 3, however also in sub-course 1 and 2. After the summative course evaluation in the classroom was finalized, oral feed-back was given. The final summative feed back was made available on the homepage in Canvas.

Teacher's perspective (to be completed by the course coordinator)

Results: Comments on the course implementation and the results based on an assessment of the students' actual learning outcomes in relation to the course's intended learning outcomes are summarised here (incl. information regarding the result of the examination). Both success factors and problems are identified
The combination of border-crossing lectures, group discussions and workshops gives the course a valuable input to the reflective understanding of the Soc Work and Policy as a discipline, where the local and the global meet. The possibility of border-crossing meeting on campus (incl thematic online sessions with lecturers/studentgroups from abroad) where researchers/teachers meet both from the MaU and abroad gives the course content a unique contribution to knowledge acquisition in Soc Work issues and strenghten the understanding in professional capacity, also it develop the students personal development. In addition, Challenge based learning, Academic writing linked to assessment processes develo and strenghten students reflective capacity in sub-course 1. In sub-course 2, field studies and group based assignment develop students reflective capacity. The structure on campus is demanding, however the organization and structure meet the learning outcomes. Supervision goes online or on campus, esp. in sub-course 3. In addition, invited PhD students support the course where PhDStudents meet an international diversified groups. The course design makes a substantial contribution to networking and collaboration with teachers both from MAU and Partner universities. This makes an added value for the Dept of Soc Work internationalization supporting students capacity. Around 15% of the participants are coming from other departments/subjects within the MaU, other than Social work which makes a contribution to the linkage Soc Work - e.g Migration and Urban Studies.
Analysis: Analysis based on a summary of the students' individual course evaluations – both formative as summative. Produced in collaboration with the teachers involved in the course; alternatively, the views of participating teachers are taken into account.
The Course has not just developed students border-crossing knowledge and understranding of Soc Work related issues out of the thematic content, it has also developed a Community of Researh and practice in learning among the participating facilitators where PhD Students, senior researchers and lecturers are involved. The combination of practioners invited together with state of the art (scientifically based articles are linked to each thematic part in the sub-courses) research out of thematic sessions gives the course a unique opportunity to discuss and reflect on Social Work/Soc

Welfare glocally in relation to the professional understanding. Program students from the Dept of Soc Work (www.mau.se/dsw) as well as an integrated Workshop where fellow students from Criminology, nursing and biomedicine participate (CIM Event/Certificate is given) gives and added value when focusing on e.g.; social policy and welfare issues, preventive social work and intervention and relevant current topics out of the syllabus.
Action plan: Changes to be made in the short and long term are stated here, as well as the timetable for when the actions will be implemented, as well as the person responsible for the implementation. If identified problems are left without action, this must be justified. Follow-up of proposed measures according to the previous course report(s), is presented here.
Basically some changes will be made according to the evaluation; a) More Challenge based group work will be developedb) Critical thinking societal challenges, inclusion, exclusion and postion of Social work will be developed. This include e.g. EU Social agenda, legal and societal perspectives c) Additional specific pre-info on the web d) development of structure in esp sub-course 3/Research methodology will be strenghtened. In addition, due to course literature, there will be updates. Also, stress even more the importance of pre-registration so that the full access goes for the Canvas before the campus-part start. Further on, integrated CIM-based Webinars in order to strenghten Internationalization at Home will be a part of improvements. The course has linked throughout the years the importance of reserarch and pedagogy to integrate Education and Research in social work education.

To be completed by the course administrator

Publication of course report: where and when publication was completed
Share (N) and Valen, 2023-10-06