

**Background information** (to be completed by the course administrator)

<b>Course name</b>		
Social Work: Social Policies and Welfare Studies		
<b>Course code</b>	<b>Scope (credits)</b>	<b>Semester in which the course is completed</b>
HS180E	7,5	Spring 2024
<b>Specify the freestanding course or contract education (if the course has been completed within a programme, specify the name of the programme)</b>		
Social Work: Social Policy and Welfare studies (Freestanding course)		
<b>Course coordinator</b>		<b>Number of registered students</b>
Jonas Christensen		42

**Students' perspective** (to be completed if possible by the course administrator or in some cases by the course coordinator)

<b>Formative course evaluation/Momentary study climate assessment</b> form for course evaluation (oral or questionnaire) and when it has been carried out	
Two formative course questionnaire have been implemented, before the intense Campus- part was finalized the second one after the course was finalized. -	
<b>Number of students who have completed the formative course evaluation /momentary study climate assessment.</b>	<b>Percentage response rate</b>
Through Canvas: 17 In classroom: 36	Through Canvas: 40,5 % In classroom: 86 %

<b>Feedback to students who have completed the course: describe how and when the feedback has been given</b>
<input type="checkbox"/> By email <input type="checkbox"/> In Canvas <input checked="" type="checkbox"/> Through a discussion in class <input checked="" type="checkbox"/> In other way, how: Classroom  Date of feedback: Feb 9th <sup>th</sup>

<b>Feedback to new students on the upcoming course: describe how feedback will be implemented</b>
<input checked="" type="checkbox"/> Presented at the start of the course

<input checked="" type="checkbox"/> In other way, how: <i>Freestanding course/Feed-back, set up online sessions Aug-Dec 2024 together with Students + Staff at Partner Universities.</i>
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**Teacher's perspective** (to be completed by the course coordinator)

<b>Results:</b> Comments on the course implementation and the results based on an assessment of the students' achieved learning outcomes in relation to the course intended learning outcomes are summarised here (incl. information regarding the result of the examination). Both success factors and problems are identified
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The combination of multi-cultural student groups (Germany, Switzerland, Finland, Austria, Sweden) offered lectures, group discussions and workshops gives the course a substantial support to the reflective understanding of the Soc Work and Welfare as a subject area, where the local and the global knowledge meet. The course has welcomed to Malmö approx. 700 students since 2010 and established a Community of practice and learning among teachers from partner universities as well as from the Faculty of Health and Society/Dept of Soc Work and students, therefore it contributed to sustainability in Social Education. The course also make a substantial contribution to strengthening internationalization at Home t the MAU. Due to the Pandemi and restrictions in 2021, the course was further developed and in 2022 it was implemented as a Hybrid, however 90% of the students did participate on campus in this year. Since 2023 it went back to become 9-days of Campus based course having online sessions before and after. The course is a contextual meeting place for researchers/teachers/PhD students who meet both from the MAU and abroad which has given the course a content of a unique contribution to knowledge acquisition in Soc Work and Social Welfare issues. Also strengthened the understanding in professional capacity and personal development. The structure of the 9 intense days is demanding, however the organization and structure is overall highly appreciated, in 2024 the scheduled days were extended from 9-16 to 9-17 which was an exception due to a high representation on diversified topics. The scheduled hours will be somehow reduced for the upcoming course in 2025. Three weeks before the campus part, there is a online preparatory session. 3 months before the Course Intro, there are online Staff meetings arranged together with partner Universities. The combination of an oral and a written assignment gives the course a clear structure, also having a preparatory part (where all scientific articles are presented). The course was in 2021 implemented as a BIP together with three partner Universities (where some student groups received funding to cover their stay in Malmö) which continuously will develop the blended learning even more in the upcoming years. All supervision goes online, in particular after the Campus-part take place (written assignment). In addition, invited PhD students gives them an opportunity to raise and problematize their RQ:s and meet international diversified group of students. Around 10% of the students represent other disciplines than social work; criminology and care science.

<b>Analysis:</b> Analysis based on a summary of the students' individual course evaluations – formative. Produced in collaboration with the teachers involved in the course, alternatively by taking their views into account.
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Overall there is a high commitment among the students and active engagement. In addition, there are international students from several countries together with Program students from the [Dept of Social Work](#). Selected thematic topics (in 2024, five were offered) are defined as CIM-Activities where diversified student groups are incoming (criminology, care science, cultural studies). A number of integrated Workshops/Webinars are therefore offered where fellow students from did participate on campus which gives an added value when focusing on specific topics of relevance, in this case Human rights vs profession. Ending up the campus part with an oral presentation incl feed back strengthen the capacity among the participants for the online part where a written assignment is submitted. A possibility to make a second oral presentation will be considered. The combination of scientific articles offered in advance (preparatory online part), a mixture of interdisciplinary teacher-staff from incl PhD students makes a contribution to the research field of Social Work and welfare studies as well. Further, it strenghten and develop the Community of Practice established through the Course and students understanding of the local and global awareness in Social Profession [International Social Work](#).

<b>Course development and action plan:</b>
Basically no changes as the course has continuously been developed throughout the years having the same basic pedagogical structure and thematic content. When it comes to the scheduled Campus-based part the hours in each day will be reduced from 7 in to 6 hours per day. The Blended learning part in combination with campus based sessions will be further developed in close strategic collaboration with partner universities also beyond the partnership (which may vary), e.g. in 2024 Univ of Namibia was represented. Even though the course is given as an independent course at MAU, it's fully integrated as a part of the Dept of Social Work strategic long-term Partnership and contribution to sustainability in social education.

**Publishing and archiving (arranged by course administrator)**

<b>Publication of the course report:</b> when and where the report was published
Valen 2024-04-19

<b>Course report archiving:</b> when and where the report was filed for archiving

**Course administrator**

<b>Name</b>	<b>Date</b>
Emelie Carlsson	April 4 <sup>th</sup> 2024