Course report at the Faculty of Education and Society at Malmö University

Revised 2020-05-24

Background information

Course name: Sport Psychology
Semester: Autumn term 2023
Ladok code: IF125E-36010
Course coordinator: Karin Moesch
Number of registered students: 23
Number of students who responded to the summative course evaluation: 9

Implementation	Mark with an X
The previous course report is communicated in connection with the start of the course	X
Early dialogue on expectations for the course	X
Formative course evaluation	X
Summative course evaluation	X
Feedback to students	X

Forms of evaluation
The summative course evaluation was conducted in the form of a digital survey at the end of the course. Nine students (45 % of the active students (n = 20)) responded to the digital evaluation. During the course, we try to evaluate how the course content suits the students and how it is received. These sources form the basis of this course report.

Summary of the students' course evaluations
In summary, the student's feedback about the course is mostly positive. All considered that they have achieved the learning objectives of the course to a relatively large extend (mean 4.8 ± 1.0 on a scale from 1-6, on the digital evaluation), with answers ranging from 3-6. Even in the question about how much the course met their expectations, the students' answers were quite positive, with an average of 3.4 (SD 1.2) and answers ranging from 3-6.

The working methods chosen for this course seem to be appreciated, and students answered on the question if the learning activities reinforced their learning and their possibility to achieve the learning outcomes with an average of 4.8 (SD = 1.0), again with answers ranging from 3-6. The learning activities that were mostly considered to reinforce the learning outcome were the oral presentation (M = 4.8, SD = 0.8) and the field study (M = 4.6, SD = 1.0); meanwhile the learning activities working with cases (M = 4.1, SD = 1.2) and Exercise campaign (M = 4.0, SD = 1.4) were rated lower. Students rated that the examinations gave to a relatively large extend the possibility to show how well they had achieved the learning goals, with all means ranging from 4.1 to 4.9 for the four examining activities.

The students also believed that they had to a relatively large extend (M = 5.1, SD = 0.9) the possibility to take responsibility for their own learning.

Some few students took the chance to comment things in the open fields. Besides some general positive comments, the point that came up mostly (n=2) is that the students wish to have more practical examples during the lectures. Moreover, an issue came up for the written examinations (examination 1 and 2), which the teachers acknowledge. But given the fact that due to the potential misuse of AI, the examination form will change until the next time this course is given (spring 2024), the teachers will not put more focus on this question.

Summary of the evaluations of the teaching team
The teaching team has looked through the evaluation and noted the comments that came up. Mostly, the call for more practical moments in the lecture is discussed. Even though we acknowledge the students' comment, we also see some problems as the course has very few teaching hours, and there is a lot of material that needs to be processed. Therefore, more focus has so far been laid to this basic knowledge transfer, but we will further discuss the possibility to increase the number of practical activities.

The teaching team also noted points during the course that we will try to improve to further develop this course. More specifically, the arrangement of the two oral learning activities (exercise campaign and field study) will be reconsidered in a sense to make all students (i.e., also the audience) more active.

Analysis
From the course leader's perspective, the course was in general considered as positive and the comments from the students who answered the evaluation form are generally good. As a work in progress, the teaching team will take on the comments that arose in this evaluation and try to adapt those points in upcoming courses.