
Course report at the Faculty of Education and Society at Malmö University

Background information

Course name: Sport Psychology

Semester: Spring term 2023

Ladok code: IF125E-36009

Course coordinator: Anna Funke

Number of registered students: 15

Number of students who responded to the summative course evaluation: 5

| Implementation | Mark with an X |
|---|----------------|
| The previous course report is communicated in connection with the start of the course | X |
| Early dialogue on expectations for the course | X |
| Formative course evaluation | X |
| Summative course evaluation | X |
| Feedback to students | X |

Forms of evaluation

The summative course evaluation was conducted in the form of a digital survey at the end of the course. Five students (33 % of the active students) responded to the digital evaluation. During the course, we try to evaluate how the course content suits the students and how it is received. These sources form the basis of this course report.

Summary of the students' course evaluations

In summary, the student's feedback is mostly positive. All considers that they have achieved the learning objectives of the course (mean 4.0 ± 1.0 on a scale from 1-6, on the digital evaluation). The answers where a little bit more spread out related to how much the course met their expectations (mean 3.4 ± 1.1 , on a scale from 1-6, on the digital evaluation). Related to the learning activities they especially liked the oral presentations (mean 4.4 ± 0.5), field study (mean 4.4 ± 0.9), Examination 1 (mean 4.2 ± 1.1) and Examination 2 (mean 4.2 ± 1.1). In relation to working with cases one student suggests that we as teachers could help them start working in groups by deciding groups in the beginning and push working with cases more by letting them send a summary before the lecture after working with the case together (to facilitate the understanding of the material and the exchange of knowledge). As the student also wrote: "I know it is advised to work in groups, but it rarely happens, and most of the time we work alone". There was also a suggestion in the course evaluation that instructions for assignments could be given earlier. As an example, the student gave the group work where the student felt they had to rush it a bit because they felt they didn't have enough time.

Summary of the evaluations of the teaching team

We will discuss how to meet the students better, in relation to their expectations of the course. We especially thought the suggestion that the lecturer decides groups for working with cases in between lectures was very interesting. Perhaps that could be a way we could try to help the students work with the material, discuss it with peers and in that way be an activity to facilitate their learning. Of course, from our perspective we also note things during the course that we will try to improve to make things better that we will use in future courses.

Analysis

From the course leaders experience of working with this course over a longer period - adapting the course to the students is still perceived as a key factor.