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## Course report at the Faculty of Education and Society at Malmö University

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### Background information

Course name: Sport Psychology

Semester: Spring term 2024

Ladok code: IF125E-46009

Course coordinator: Anna Funke

Number of registered students: 18

Number of students who responded to the summative course evaluation: 6

Implementation	Mark with an X
The previous course report is communicated in connection with the start of the course	X
Early dialogue on expectations for the course	X
Formative course evaluation	X
Summative course evaluation	X
Feedback to students	X

### Forms of evaluation

The summative course evaluation was conducted in the form of a digital survey at the end of the course. Six students (33 % of the active students) responded to the digital evaluation. During the course, we try to evaluate how the course content suits the students and how it is received. These sources form the basis of this course report.

### Summary of the students' course evaluations

In summary, the students feedback is positive. All considers that they have achieved the learning objectives of the course (mean  $5.7 \pm 0.5$  on a scale from 1-6, on the digital evaluation). The students also felt that the course had met their expectations (mean  $5.5 \pm 0.5$ , on a scale from 1-6, on the digital evaluation). Related to the learning activities they especially liked the lectures (mean  $5.3 \pm 1.0$ ) and oral presentations (mean  $6.0 \pm 0.0$ ). But the ratings were also high in general regarding exercise campaign (mean  $5.0 \pm 1.5$ ), working with cases/tasks (mean  $4.8 \pm 1.3$ ) and field study mean ( $4.8 \pm 1.5$ ). New for this year was the transition to individual oral examinations (instead of individual home assignments). We have received positive feedback on them not only in the digital evaluations even though they express remarkably good results: Examination 1 (mean  $6.0 \pm 0.0$ ) and Examination 2 (mean  $6.0 \pm 0.0$ ). We have

learned through the interaction with the students how to make this form of examination suitable for assessment and learning. We will continue with oral examinations. One part that also deserve to be highlighted is the possibility to learn to know the students through oral examinations (in contrast to written examinations). To develop the course one student suggested to perhaps add some more parts, that the course felt a little bit laid back at times. We will consider this for future courses.

### **Summary of the evaluations of the teaching team**

The teachers are very pleased with the positive feedback provided by the course evaluation. We have also received positive feedback during meetings with students. We are especially pleased with the positive outcome regarding the transition to individual oral examinations. Of course, we continue to work on details to further develop the course.

### **Analysis**

The course literature will be updated with a new edition of one of the books. We consider adding some extra activities to add extra value to the course content.