Gender & Sport I

Template for course reports at the Faculty of Education and Society at Malmö University

Revised 2020-05-24

The course report is an important instrument for the development of courses and programmes, as well as for guaranteeing student influence in this work. The *Decision on the model for systematic education-related quality work at the Faculty of Education and Society* (UTB 3.1-2017/410) indicates that course reports constitute the basis for the programme boards' efforts to systematically monitor the quality of the programme as a whole.

The *Course evaluation process at the Faculty of Education and Society* (UTB 3..2.2-2018/479) specifies what applies for the course report, including feedback to students.

The course report should include background information/key figures and a summary of the students' course evaluations, as well as analysis and an action plan together with any suggestions for revision of the course syllabus.

The course report is to be published in connection with other information about the course.

Background information

Course name: Gender & Sport I
Semester: Summer 2023
Course code: IF126E
Course coordinator: Anna Maria Hellborg
Number of registered students: 64
Number of students who responded to the summative course evaluation: 7

Implementation	Mark with an X
The previous course report is communicated in connection with the start of the course	x
Early dialogue on expectations for the course	
Formative course evaluation	
Summative course evaluation	x
Feedback to students	

Forms of evaluation
There was a summative course evaluation at the end of the course. A survey was sent out through Canvas.

Summary of the students' course evaluations
Most of the students who replied feel that they have achieved the learning outcomes. Most of them like the learning activities but some want more lectures. From the course literature they have mostly used articles. The students replied that they did not use the open office opportunities because they did not need to. They stated that the assignments were relevant, one liked to be able to choose topic. One student commented on that it was hard to understand the assessment criteria and that it could be clearer what was important. One student appreciated that we were quick to give response and grading the assignments and another did not think it was fast enough. Expectations on the course was met for most of those who replied.

Summary of the evaluations of the teaching team
The teachers have discussed how to encourage reading the literature. Some of the articles needs to be updated. And the course might benefit from a more pedagogical text about gender, and concepts related to gender. The lectures could include how to use the concepts correctly. The teachers discussed if gender concepts should be required for every pass level. The assignments could be improved, maybe some assignments should require using certain literature. One suggestion that was addressed was to have the first assignment as a discussion on Canvas. They would need to reflect on something and comment on someone else's reply.

Analysis
The literature needs to be addressed more clearly in the assignments, so the students use them. How many lectures and what they should be about should be discussed. The question is if we should keep the open office since no student seemed to need it. The assignments need to be revised in different ways and the assessment criteria could be made clearer.

Action plan
For the next time the course will run the assignments will be revised, especially the first assignment. The assessment criteria will be clarified. We will try to find a good text on gender or put together a compendium of relevant texts. The lectures will be updated as well. Long term we will follow the development of AI and how to adapt to this reality in the future.

Proposed revisions to the course syllabus
At this stage, no revisions to the syllabus will be suggested.

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